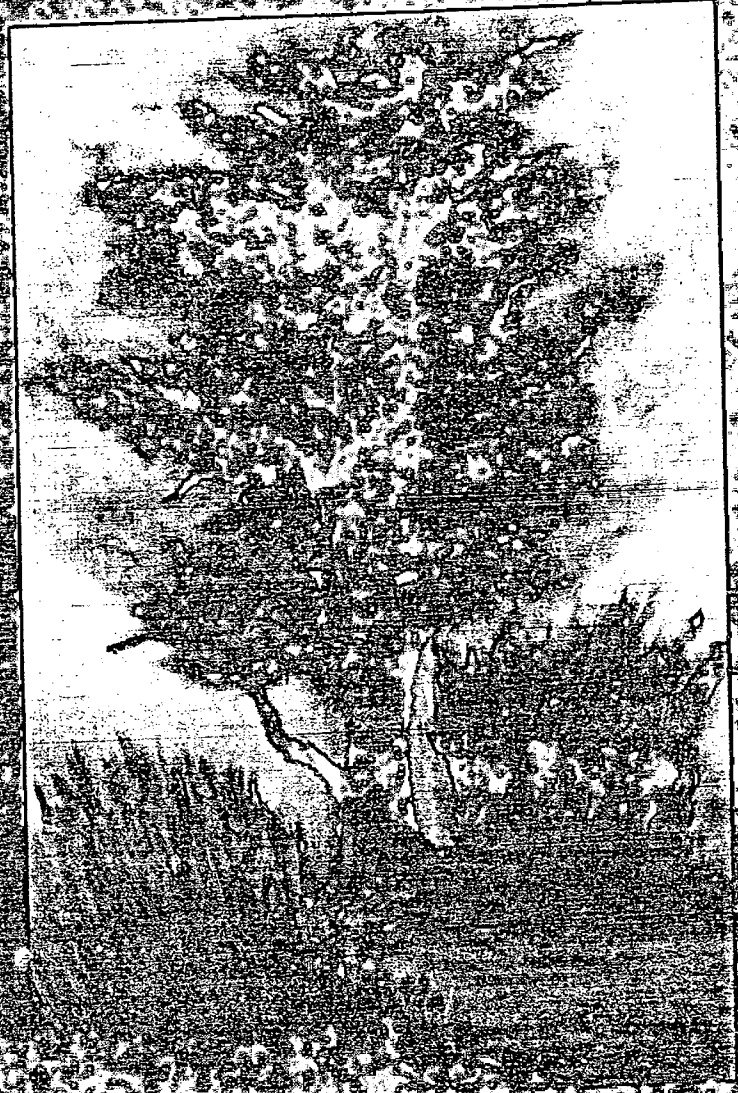


*Resource Guide for
Waldorf Teachers*



Kindergarten - Grade 8

David S. Mitchell



RESOURCE GUIDE FOR WALDORF TEACHERS

Kindergarten - Grade 8



by

David S. Mitchell



Published by:

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RESOURCE GUIDE FOR WALDORF TEACHERS
Kindergarten - Grade 8

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Cover: Hallie Bonde

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Curriculum Series

The Publications Committee of AWSNA is pleased to bring forward this publication as part of its *Curriculum Series*. The thoughts and ideas represented herein are solely those of the author and do not necessarily represent any implied criteria set by AWSNA. It is our intention to stimulate as much writing and thinking as possible about our curriculum, including diverse views. Please contact us with feedback on this publication as well as requests for future work.

David S. Mitchell
For the Publication Committee
AWSNA

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Grade 1



Grade 2



Grade 3



Grade 4

A Note about the Title Page

During my eight year journey with my class in the rolling hills of southern New Hampshire, I began each year by asking the students to draw self-portraits. I collected their artwork and held it for the duration of their elementary years.

At the conclusion of the eighth grade, I bound their pictures into booklets and presented them to the children and their parents as gifts.

It amazed me how much the self-portraits captured the developmental stages of childhood.

The pictures I have chosen to illustrate this book are printed with the kind permission of Seana Cullinan, one of my students from the pioneer class of the Pine Hill Waldorf School in Wilton, New Hampshire. I am very appreciative to Seana for allowing me to use her portraits as a representative gesture from her wonderful class.



Grade 8



Grade 7



Grade 6



Grade 5

Introduction

The intention of this booklet is to help Waldorf class teachers save time by guiding them to the appropriate edition, translation, and research material necessary to prepare their lessons.

Living in the Information Age we are confronted with a tsunami of information. We find, for example, dozens of editions of Grimm's fairy tales; however, in many translations the editors have decided to leave out important details or moral content. Which edition is the right one to use? How can we discriminate? What have other experienced teachers discovered to be most useful?

This booklet attempts to answer those questions. You will find sources here that are the result of many years of research, study, experimentation, and conversations between senior Waldorf teachers on the themes addressed in the Waldorf elementary curriculum.

It is not expected that every stone has been turned, nor is every valuable resource cited. Many outstanding books will exist that are not listed here, and many will be written in the years to come. Hopefully the material presented here can help provide you with a foundation for your own growing bibliography.

There are so many people who contributed to this list that I could never give credit to everyone, but I would like to single out four people to whom I am particularly indebted: Karl Brodersen, my father-in-law and one of the pioneering Waldorf teachers in Norway, along with three noble friends and scholars: Ekkehard Piening, formerly from the Harstbrook Waldorf School; Arthur Auer from the Pine Hill Waldorf School; and Roberto Trostli from the Harstbrook Waldorf School. Throughout the past two decades we have collaborated and exchanged resources, always seeking to find the most appropriate and meaningful resources for our preparation. I am also appreciative of the suggestions and advice given by Lisa Julien of the Rudolf Steiner College Bookstore.

Preparing a main lesson requires several steps—all of which are best served by allowing adequate time to digest the material before presenting it in the classroom. My personal approach was to start to look forward to the next year curriculum in the preceding spring.



I would set up a notebook with tabbed sections and then survey the landscape of the year, noting the major themes and Dr. Steiner's indications. Next, I would discuss with my immediate colleagues their experiences and recommendations. Every bit of advice was carefully noted in the notebook.

After the close of school, I would review Waldorf curriculum guides: Caroline von Heydebrand, Stockmeyer, etc. In a notebook I would write the most important indications under each theme. Then I would do my background reading using Rudolf Steiner and other Anthroposophical authors, again always noting key suggestions.

This would bring me to the AWSNA Summer Conference, an excellent place to seek out meetings with other class teachers at the same level.

The final weeks of summer would be spent thinking about the needs of the children in my class, gathering books, materials, and finally detailing the blocks up to Christmas. As the year unfolded I would use long holidays to read, prepare, and detail the blocks leading up to the next vacation.

This rhythm allows the teacher to think into the subject and to draw forth specific details called for by one's own individual class. Ultimately, it should be your ability to read the class and determine the course of your curriculum. Such joy it is when you meet a class with material they are longing for. This instills in the teacher the strength for the tasks we must undertake.

As we create our curriculum, we are all on a path of self-development. We are taught by our children, our colleagues, esteemed visiting lecturers, and by the books we read. As we educate the children, we are constantly educating ourselves. This is one of the joys of being a Waldorf teacher. It is in this spirit that this resource guide is presented.

I have cited the author and, where possible, the publisher. Some books may be currently out-of-print. If you have difficulty finding a book, you can approach the Rudolf Steiner lending library or a colleague, search through the library at a nearby Waldorf Teacher Training Center, explore used book stores, or initiate a "book search" through a major distributor such as:

Barnes & Noble (for new books)
<http://www.Amazon.com> (for new and used books)
<http://www.bibliofind.com> (for used and out-of-print books)
<http://www.abebooks.com> (for used and out-of-print books)

I wish you well on your search and hope you will have many discoveries along the way!

David S. Mitchell
 Boulder, Colorado
 September 1999

**PUBLISHERS AND BOOKSTORES
OF SOURCE MATERIAL AND BASIC BOOKS
FOR WALDORF TEACHERS IN NORTH AMERICA**

Many of the books in the following resource list can be purchased through the mail at the following locations:

Anthroposophic Press
RR 4 Box 94A1
Hudson, NY 12534
Phone 518-851-2054
FAX 518-851-2047

Tri-Fold Book Service
55 Wyndom St.
Guelph, Ontario, Canada N1H8J4
Phone 519-821-9901
FAX 519-821-5333

Rudolf Steiner College Press & Book Store
9200 Fair Oaks Blvd.
Fair Oaks, CA 95628
Phone 916-961-8729
FAX 916-961-3032

Sunbridge College Bookstore
260 Hungry Hollow Road
Chestnut Ridge, NY 10977
Phone 914-425-1413
FAX 914-425-1413

AWSNA Publications
3911 Bannister Road
Fair Oaks, CA 95628
Phone 916-961-0927
FAX 916-961-0715
e-mail <awsna@igc.org.>
Web site <http://www.awsna.org>

WASO Book Store
Waldorf Association of Ontario
9100 Bathurst St.
Tornhill, Ontario, Canada L4J8C7
Phone 905-889-2066
FAX 905-889-3336

Mercury Press
241 Hungry Hollow Road
Spring Valley, NY 10977
FAX 914-425-2107

Seven Stars Shop
West Seven Stars Road
Kimberton, PA 19442
FAX 610-935-6985

Several of the books (ask for their list on Waldorf education) may be available on loan from:

Rudolf Steiner Library
65 Fern Hill Road
Ghent, NY 12075
Phone 518-672-7690
FAX 518-672-5827

Cadmus Library
PO Box 562
Wilton, NH 03086
FAX 603-654-5407

WALDORF TEACHER TRAINING CENTERS

The following centers offer courses in Waldorf Teacher Training:

Rudolf Steiner College
9200 Fair Oaks Blvd.
Fair Oaks, CA 95628

Sunbridge College
285 Hungry Hollow Road
Spring Valley, NY 10977

Waldorf Institute of Southern California
17100 Superior Street
Northridge,
CA 91325

Institut Rudolf Steiner
5, rue Georges Clémenceau
F-78400 Chatou
France

Pädagogisches Seminar des Bundes
der Freien Waldorfschulen
7000 Stuttgart 1
Hausmannstr 44A, Germany

Centre for Creative Education
McGregor House
4 Victoria Road
RSA-Plumstead 7800
Cape Town, South Africa

Kula Makua - Adult Waldorf Education
350 Ulua St.
Honolulu, HI 96821

Waldorf Teacher Development Association
PO Box 2678
Ann Arbor, MI 48106-2678

Rudolf Steiner Steinerhögskolan
S-15391 Järna
Sweden

Emerson College
Forest Row
Sussex RH185JO, England

Rudolf Steiner Centre
9100 Bathurst St. #4
Thornhill, Ontario L4J8C7, Canada

Antioch/New England Waldorf Training
Training Program
40 Avon St.
Keene, NH 03431

Pädagogisches Seminar am Goetheanum
CH 4143
Dornach,
Switzerland

Taruna Teacher Training
PO Box 103
Havelock
New Zealand

Sar. Francisco Waldorf Teacher Training
(Rudolf Steiner College Extension)
108 4th St.
Sausalito, CA 94965-2405

Arcturus Rudolf Steiner Education Program
PO Box 607116, 653 N. Lakewood
Chicago, IL 60626

Waldorf Teacher Training-Eugene
3976 Oak St.
Eugene, OR 97405

Rudolf Steinerhögskolen Seminar
Prof. Dahlgate 30
N-0260 Oslo, Norway

BASIC BOOKS ON ANTHROPOSOPHY FOR ALL-TEACHERS

<i>The Course of My Life, (1924-5),</i>	Rudolf Steiner	Anthroposophic Press
<i>Philosophy of Freedom, (1918),</i>	Rudolf Steiner	Anthroposophic Press
<i>Theosophy, (1906),</i>	Rudolf Steiner	Anthroposophic Press
<i>Knowledge of the Higher Worlds, (1904),</i>	Rudolf Steiner	Anthroposophic Press
<i>Occult Science, (1909),</i>	Rudolf Steiner	Anthroposophic Press
<i>Reincarnation and Karma, (1912),</i>	Rudolf Steiner	Anthroposophic Press
<i>Cosmology, Religion and Philosophy,</i>	Rudolf Steiner	Anthroposophic Press
<i>The Care and Development of the Human Senses,</i>	Willi Aeppli	Steiner College Press

GUIDES FOR CURRICULUM

<i>Rudolf Steiner's Curriculum,</i>	Stockmeyer	Steiner Schools Fellowship
<i>Curriculum of the 1st Waldorf School,</i>	Heydebrand	Steiner Schools Fellowship
<i>Waldorf Curriculum Chart,</i>	Mitchell	AWSNA Publications

WALDORF EDUCATION - BASIC READING & REFERENCE FOR TEACHERS

<i>Practical Advice to Teachers, (1919),</i>	Rudolf Steiner	Anthroposophic Press
<i>Discussions with Teachers, (1919),</i>	Rudolf Steiner	Anthroposophic Press
<i>The Four Temperaments, (1919),</i>	Rudolf Steiner	Anthroposophic Press
<i>Lectures to Teachers, (1921),</i>	Rudolf Steiner	Anthroposophic Press
<i>Balance in Teaching, (1920),</i>	Rudolf Steiner	Mercury Press
<i>The Study of Man, (1919),</i>	Rudolf Steiner	Anthroposophic Press
<i>The Education of the Child in the Light of Anthroposophy, (1907),</i>	Rudolf Steiner	Anthroposophic Press
<i>Education as a Social Problem, (1914),</i>	Rudolf Steiner	Anthroposophic Press
<i>Modern Art of Education, (Ilkey 1923),</i>	Rudolf Steiner	Anthroposophic Press
<i>Human Values in Education, (1924),</i>	Rudolf Steiner	Anthroposophic Press
<i>Roots of Education, (1924),</i>	Rudolf Steiner	Anthroposophic Press
<i>Manifestations of Karma, (1910),</i>	Rudolf Steiner	Anthroposophic Press
<i>The Spiritual Grounds of Education, (1922)</i>	Rudolf Steiner	Anthroposophic Press
<i>The Essentials of Education, (1924),</i>	Rudolf Steiner	Anthroposophic Press
<i>Four Seasons and the Archangels,</i>	Rudolf Steiner	Anthroposophic Press
<i>The Christian Year,</i>	Merry	Anthroposophic Press
<i>Festivals & Seasons of the Year, (1907),</i>	Rudolf Steiner	Anthroposophic Press
<i>Christianity as Mystical Fact, (1902),</i>	Rudolf Steiner	Anthroposophic Press
<i>Color, (1915),</i>	Rudolf Steiner	Anthroposophic Press
<i>Color and the Human Soul, (1969),</i>	Mayer	New Knowledge Books
<i>An Occult Physiology, (1911),</i>	Rudolf Steiner	Anthroposophic Press
<i>The Anthroposophic Approach to Medicine, Vol. 1, & Vol 2,</i>	Wolff & Husemann	Anthroposophic Press
<i>Child & Man Extracts (1975)</i>		Steiner Schools Fellowship
<i>Reality in Which We Live,</i>	von Emmichoven	Rudolf Steiner Library
<i>Scientist of the Invisible,</i>	Shepherd	Anthroposophic Press

WALDORF EDUCATION - BOOKS FOR PARENTS AND GENERAL READERS

<i>The Recovery of Man in Childhood,</i>	A.C. Harwood	Anthroposophic Press
<i>Education Towards Freedom,</i>	Frans Calgren	Anthroposophic Press
<i>Rudolf Steiner Education,</i>	L. Francis Edmunds	Anthroposophic Press
<i>Teaching as a Lively Art,</i>	Marjorie Spock	Anthroposophic Press
<i>Steiner Education in Theory and Practice,</i>	Gilbert Childs	Steiner College Press
<i>The Way of a Child,</i>	A.C. Harwood	Rudolf Steiner Library
<i>Phases of Childhood</i>	Bernard Lievegoed	Anthroposophic Press
<i>Towards Wholeness, Steiner Education</i>		
<i>in America,</i>		
<i>School is a Journey,</i>	Mary Richards	Weslyan University Press
<i>Steiner/Waldorf Education</i>	Torin Finser	Anthroposophic Press
<i>Between Form and Freedom,</i>	David Mitchell	Robinswood Press
<i>Lifeways (Working with Family Questions),</i>	Betty Staley	Anthroposophic Press
<i>Creativity in Education,</i>	Davy, Boors	Anthroposophic Press
<i>Natural Childhood</i>	René Querido	Steiner College Press
<i>Towards Creative Teaching</i>	John Thomson	Simon & Schuster
<i>You Are Your Child's First Teacher</i>	Rawson & Masters	Steiner Schools Fellowship
<i>Quest for Meaning</i>	Rahima Baldwin	Celestial Arts
<i>Annotated Educational Biography</i>	L. Francis Edmunds	Continuum Pub. Co.
<i>Why the Setting Sun Turns Red</i>	David Mitchell	AWSNA Publications
<i>The Incarnating Child</i>	Eugene Schwartz	AWSNA Publications
<i>Reviving Ophelia</i>	Joan Salter	Steiner College Press
<i>On the Threshold of Adolescence</i>	Mary Piper	Ballantine Books
	Herman Koepke	Anthroposophic Press

BOOKS ON EURYTHMY & MOVEMENT

<i>Leaving Room for the Angels</i>	Reg Down	AWSNA Publications
<i>Allegro - Music for the Eurythmy Curriculum</i>	Elisabeth Lebret	AWSNA Publications
<i>Eurythmy for the Elementary Grades</i>	Francine Adams	AWSNA Publications
<i>Games Children Play</i>		
How games and sports help children develop	Kim Brooking-Payne	Hawthorn Press

A WALDORF EARLY CHILDHOOD BIBLIOGRAPHY

Prepared by the Waldorf Early Childhood Association of North America

I. By Rudolf Steiner:

- **Understanding Young Children* (excerpts from lectures)
- **The Education of the Child*
- **Prayers for Mothers and Children*
- The Four Temperaments*
- Calendar of the Soul*
- Education as an Art*
- A Social Basis for Primary and Secondary Education* (3 lectures, May - June 1919, Stuttgart)
- Practical Advice to Teachers* (14 lectures, August - September 1919, Stuttgart)
- Study of Man* (14 lectures, August - September 1919, Stuttgart)
- The Renewal of Education* (14 lectures, April - May 1920, Basel)
- Balance in Teaching* (4 lectures, September 1920, Stuttgart)
- The Essentials of Education* (5 lectures, April 1924, Stuttgart)
- The Roots of Education* (5 lectures, April 1924, Berne)
- The Kingdom of Childhood* (7 lectures, May 1924, Torquay, England)
- Human Values in Education* (10 lectures, July 1924, Arnheim, Holland)
- Curative Education* (12 lectures, June - July 1924, Dornach)

* Particularly relevant for the young child

II. By Waldorf Educators and Others:

- A.C. Harwood, *The Recovery of Man in Childhood*
- A.C. Harwood, *The Way of the Child*
- David Mitchell, *Rudolf Steiner/Waldorf Education Booklet*
- Willi Aeppli, *The Care and Development of the Human Senses*
- Heidi Britz-Crecelius, *Children at Play*
- Evelyn Frances Capel, *The Christian Year*
- Frans Carlgren, *Education Towards Freedom*
- Gudrun Davy and Bons Voors, *Lifeways - Working with Family Questions*
- Stanley Drake, *The Path to Birth*
- Erich Gabert, *Punishment in Self-Education and in the Education of the Child*
- Norbert Glas, *Conception, Birth and Early Childhood*
- Elizabeth M. Grunelius, *Early Childhood Education and the Waldorf School Plan*
- Herbert Hahn, *The Wellsprings of the Soul - Toward the Religious Education of the Young*
- Caroline von Heydebrand, *Childhood*
- Dr. Walter Holtzapfel, *Children's Destinies*
- Dr. Karl Koenig, *Brothers and Sisters*
- Dr. Karl Koenig, *The First Three Years*
- Ekkehard Piening and Nick Lyons, *Educating as a Art*
- Cornelius Pietzner, *Handling Public Relations: A Guide for Waldorf Schools and Other Organizations*
- Michaela Strauss, *Understanding Children's Drawings*
- Dr. Wilhelm zur Linden, *A Child Is Born*

III. Practical Aspects of Waldorf Early Childhood Education:

Diana Carey and Judy Large, *Festivals, Family and Food*

Jane Winslow Eliot, *From Ring Around the Roses to London Bridge*

Jane Winslow Eliot, *Let's Play, Let's Run*

Norbert Glas, *Once Upon a Fairy Tale*

Molly von Heider, *Come Unto These Yellow Sands*

(Steiner Schools Fellowship - 20 pages on kindergarten eurythmy)

- Freya Jaffke, *And Then Take Hands*

- Freya Jaffke, *Toymaking With Children*

Alice George, *Creative Toymaking*

Elisabeth Lebret, *Pentatonic Songs*

Edeline and Malcolm Le Feure, *Therapeutic Games* (Melbourne Rudolf Steiner School)

- Karen Neuschutz, *The Doll Book*

Johanna Russ, *Clump-a-Dump and Snickle-Snack*

Susan Smith, *Echoes of a Dream*

Ruth Wittig, *A Child's Work* (Melbourne Rudolf Steiner School)

Ruth Wittig, *Stories and Story Telling* (Melbourne Rudolf Steiner School)

Wynstones Kindergarten, six volumes of kindergarten songs and verses (*Summer,*

Autumn, Winter, Spring, Sprindrift and Gateways).

Bronja Zahlingen, *Plays for Puppets and Marionettes*

IV. Other Books of Interest:

- David Elkind, *The Hurried Child*

• Jane Healy, *Endangered Minds*

Jerry Mander, *Four Arguments for the Elimination of Television*

Keith Buzzell, *The Children of Cyclops - The Influence of Television on the Developing Human Brain*

Pantheon edition of *The Complete Grimm's Fairy Tales*

Marie Winn, *Children without Childhood*

Marie Winn, *The Plug-In Drug*

For further information about Waldorf early childhood education, contact:

Waldorf Early Childhood Association of North America

11359 Alderton Lane

Silver Springs, MD 20906

Tel 916/352-1690

SOURCES OF SUPPLIES AND EQUIPMENT FOR THE YOUNG CHILD

Compiled by the Waldorf Early Childhood Association of North America

The following mail-order firms are good sources for the natural supplies and equipment used in Waldorf kindergartens and in many homes. Most of them will send free catalogs and some will send samples, either free or for a nominal cost.

CHILD'S PLAY, 161 Naples Rd, Brookline, MA 02146

This firm specializes in providing materials for Waldorf kindergartens and families. Each year more items are added to their stock. At present, one can obtain 100% wool felt (very useful for table puppets), cotton knit for dolls, silk, cotton fabric for play clothes, colored wool and other items. For \$4.00 one can purchase a sample card or simply request a price list.

CHOROI INSTRUMENTS, Peter Klaveness, 4600 Minnesota Avenue, Fair Oaks, CA 95628

Peter imports the Choroï musical instruments made in Europe for Waldorf schools and curative homes. Of particular interest to those working with young children are the pentatonic recorders and the kinderharp.

DYE WORKS, 2750 Nicollet Square, Minneapolis, MN 55408

This is a wonderful source of plant-dyed wool and silk yarns as well as a source for natural dyes and mordants.

EXOTIC SILKS, 252 State Street, Los Altos, CA 94022

A good source of silk in white and colors.

NATURAL FIBERCRAFTS, 2734 Independence Avenue Box 6D, Riverdale, NY 10463 - (212/549-1581)

They carry supplies and equipment for every sort of fiber work - carding, spinning, weaving, natural dyeing and more.

SCOTTS WOOLEN MILL, Hecla Street and Elmdale Rd., Uxbridge, MA 01569

In addition to a full line of wool yarn, they sell unspun wool roving which works very well for hair on marionettes and table puppets.

SUREWAY TRADING ENTERPRISES, 826 Pineb Avenue, Suites 5 & 6, Niagara Falls, NY 14301

They carry white and colored silk, often at a very reasonable price. Two of their silks which have been widely used in kindergartens are their lightweight 5 mm pongee, suitable for veils, curtains, etc., and costing about \$2.75 per yard; and their 10 mm twill, suitable for marionettes and costing about \$4.50 per yard.

WELEDA, 841 S. Main Street, Spring Valley, NY 10977

Weleda is a pharmaceutical company making natural remedies, general tonics, bath oils, and toiletries in accordance with the indications given by Rudolf Steiner. They have a wonderful line of baby products as well as toothpastes, shampoos, etc.

WEST EARL WOOLEN MILL, RD 2, 110 Cocalica Road, Ephrata, PA 17522

They make wool batts which the Amish use to fill their quilts. We use the wool to stuff dolls and all other toys. It is well-washed and carded but still has a little lanolin left in it. It costs about \$3.50 per pound plus shipping. They do not have a catalog. Phone: 717/859-2241



POSSIBLE SOURCE MATERIAL FOR WALDORF CLASS TEACHERS IN GRADES 1-8

The following is a list of books, not meant to be inclusive, from which class teachers might find information to help them prepare their main lesson classes.

GAMES

<i>Games Children Play</i>	Brooking-Payne	Hawthorn Press
<i>Games, Gymnastics & Sport in Child Development</i>	Kischnick	Rudolf Steiner Press, London
<i>Children at Play (Preparation for Life)</i>	Britz-Crecelius	Floris Books
<i>Bothmer Gymnastics</i>	Bothmer	Anthroposophic Press
<i>The Book of Games</i>	Forbes & Allen	Winston
<i>Games for the Playground</i>	Bancroft	Macmillan

MUSIC

<i>The Importance of Being Musical</i>	Frangillo	AWSNA Publications
<i>Pentatonic Music</i>	Lebret	Waldorf Assoc. of Ontario
<i>Allegro (music for Eurythmy)</i>	Lebret	AWSNA Publications
<i>Pentatonic Song Book</i>	Brocklehurst	Schott Publishing
<i>Children's Singing Games</i>	Gomme	Dover Publications
<i>Sing through the Day</i>	Society of Brothers	AWSNA Publications
<i>Puffin Song Book</i>	Woodgate	Puffin Publications
<i>Concord Series</i>		E.C. Schirmer Music
#2 <i>Community Song Book</i>		E.C. Schirmer Music
#3 <i>Folk Songs</i>		E.C. Schirmer Music
#6 <i>Teacher's Guide</i>		E.C. Schirmer Music
#7 <i>Folk Songs</i>		E.C. Schirmer Music
#15 <i>Chorus Book</i>		E.C. Schirmer Music
<i>Pentatonic Songs</i>	Bund der Freien Waldorfschulen, Stuttgart	
<i>Early One Morning</i>	Bund der Freien Waldorfschulen, Stuttgart	

HANDWORK

<i>Indications Given by Rudolf Steiner</i>	Hauck	Steiner Schools Fellowship
<i>Will-Developed Intelligence</i>	Mitchell & Livingston	AWSNA Publications
<i>The Artistic & Handwork Curriculum</i>	Wilson	Steiner Schools Fellowship

PAINTING

<i>Color</i>	Steiner	Anthroposophic Press
<i>The Creative Power of Color</i>	Boos-Hamburger	Rudolf Steiner Library
<i>Schöpferisches Gestalten mit Farben</i>	Clausen & Riedel	Mellinger Verlag
<i>Waldorf Teachers Painting Guide</i>	Hillman	Emerson College
<i>Painting as an Exercise for Breathing</i>	Hauschka	Rudolf Steiner Library
<i>The Individuality of Colour</i>	Koch & Wagner	Anthroposophic Press
<i>Goethe's Theory of Color</i>	Schindler	M.I.T. Press
<i>The Child When He Paints</i>	Heydebrand	Rudolf Steiner Library
<i>Der Künstlerische Unterricht in der Waldorfschule, Malen und Zeichnen</i>	Junemann & Weitmann	Freies Geistesleben
<i>Painter's Handbook</i>	Schroff	New Light

MODELLING

<i>Plastisches Gestalten</i> (clay modeling)	Clausen and Riedel	Mellinger Verlag
<i>Plastisches Gestalten in Holz</i> (wood carving)	Clausen and Riedel	Mellinger Verlag

DRAWING

<i>Understanding Children's Drawings</i>	Strauss	Anthroposophic Press
<i>Zeichnen, Sehen, Lernen!</i>	Clausen and Riedel	Mellinger Verlag
<i>Form Drawing</i>	Fröhlich	Mercury Press
<i>Dynamic Drawing</i>	Kirckner	Mercury Press

MATH

<i>Arithmetic & the Waldorf School</i>	Baravalle	Steiner College Press
<i>Geometric Drawing & the Waldorf School Plan</i>	Baravalle	Steiner College Press
<i>Geometrie als Sprache der Formen</i>	Baravalle	Freies Geistesleben
<i>Geometric Patterns</i>	Slade	Faber
<i>On Growth and Form</i>	Thompson	Cambridge Univ. Press
<i>The Power of Limits</i>	Doczi	Shambhala
<i>Math Lessons</i>	Harrer	AWSNA Publications
<i>Mensuration</i>	Franceschelli	AWSNA Publications
<i>Teaching Mathematics in Rudolf Steiner Schools I-VIII</i>	Jarmon	AWSNA Publications
<i>Finding the Path</i>	Ulin	AWSNA Publications
<i>Active Arithmetic</i>	Anderson	AWSNA Publications

HISTORY

<i>On Teaching History</i>	Barnes	AWSNA Publications
<i>The Waldorf Approach to History</i>	Glas	Steiner College Press
<i>Teaching History</i>	Lindenberg	AWSNA Publications
<i>Hear the Voice of the Griot!</i>	Staley	Steiner College Press
<i>Famous Inventors</i>	Bund der Freien Waldorfschulen, Stuttgart	

ENGLISH

<i>An English Manual</i>	Harrer	Mercury Press
<i>English Competence Handbook</i>	Kolkstein	Independent School Press
<i>English Grammar & Composition</i>	Warriner	Harcourt, Brace & World
<i>The Art of Poetry</i>		
<i>in the Light of Anthroposophy</i>	Knottenbelt	Rudolf Steiner Library
<i>The Art and Science of Composition</i>	Winter	AWSNA Publications
<i>Teaching Children to Write</i>	McAllen	Anthroposophic Press
<i>The Practical Stylist</i>	Baker	Harper & Row
<i>The Writing Room</i>	Wiener	Oxford Univ. Press
<i>Healing Force in the Word and its Rhythms</i>	Müller	Anthroposophic Press

POETRY

<i>Anthology of World Poetry</i>	Van Duren	Harcourt, Brace & World
<i>Best Loved Story Poems</i>	Thwing	Garden City Publishing
<i>Hymns to the Night</i>	Novalis	Bobbs-Merrill Co.
<i>The Poets' World</i>	Reeves	Heinemann
<i>Songs of Innocence & of Experience</i>	Blake	Oxford Paperbacks
<i>Great Poems</i>	Untemeyer	Pocket Books
<i>Songs of Childhood</i>	De la Mare	Dover
<i>Oxford Book of American Verse</i>	Matthiessen	Oxford
<i>Come Hitler</i>	De la Mare	Knopf
<i>Favorite Poems Old & New</i>	Ferris	Doubleday
<i>Book of 1,000 Poems</i>		Evens Brs. (London)
<i>The Book of Nature Poems</i>	Cole	Viking
<i>More Comic and Curious Verse</i>		Penguin
<i>Story & Verse for Children</i>	Hoover	Macmillan
<i>Untune the Sky</i>	Plotz	
<i>Imagination's Other Place</i>	Plotz	
<i>The Home Book of Verse for Young Folks</i>	Stevenson	Holt-Rinehart-Winston
<i>Tongue Twisters</i>		Bund der Freien Waldorfschulen, Stuttgart
<i>Riddles</i>		Bund der Freien Waldorfschulen, Stuttgart
<i>Proverbs and Sayings</i>		Bund der Freien Waldorfschulen, Stuttgart
<i>Six Romantic Poets</i>		Bund der Freien Waldorfschulen, Stuttgart
<i>Poems for the Middle and Upper School</i>		Bund der Freien Waldorfschulen, Stuttgart

DRAMA

<i>25 Plays for Waldorf Schools</i>	Mitchell	AWSNA Publications
<i>21 Plays for Children</i>	Moffat	Edinburgh RSS Trust
<i>Pedagogical Theatre</i>	Pittis	AWSNA Publications
<i>Collected Plays for Young and Old</i>	Capel	Anthroposophic Press
<i>To the Top of the Mountain</i>	Moore	St George/Steiner College
<i>—Plays for Children and Communities</i>	Schwartz	St. George/Steiner College

LANGUAGE

<i>Language Teaching in Waldorf Schools</i>	Kiersch	AWSNA Publications
<i>A First Russian Reader</i>		Bund der Freien Waldorfschulen, Stuttgart

SCIENCE

<i>Waldorf Science Newsletter (many editions)</i>	Mitchell and Petering	AWSNA Publications
<i>The Wholeness of Nature</i>	Bortoft	Anthroposophic Press
(See extended science list in the back)		

GRADE 1



STORIES

<i>Grimms' Folk Tales</i>	Magoun and Krappe	Pantheon
<i>East of the Sun, West of the Moon</i>	Asbjornsen and Moe	Dover
<i>Russian Fairy Tales</i>	Afanaser	Pantheon
<i>Old Peter's Russian Tales</i>	Ranson	Nelson
<i>Old Hungarian Fairy Tales</i>	Orczy	Dover
<i>The Complete Fairy Tales</i>	MacDonald	Schocken
<i>English Fairy Tales</i>	Steel	Macmillan
<i>The Key of the Kingdom</i>	Gmeyner and Russell	Anthroposophic Press
<i>The Golden Footprints</i>	Barnes (ed.)	Adonis Press
<i>The Wisdom in Fairy Tales</i>	Grahl	New Knowledge
<i>Oxford Book of Nursery Rhymes</i>	Opie	Oxford Press
<i>Verses & Poems & Stories to Tell</i>	Harrer	Mercury Press
<i>Nature Stories</i>	Peckham	Mercury Press
<i>Fairy Worlds & Workers</i>	Spock	Steiner College Press
<i>The Ascent of Man</i>	Merry	Steiner College Press
<i>Seven Year Old Wonder Book</i>	Wyatt	Floris Books
<i>Feather Light</i>	Eichenauer	Anthroposophic Press

MATH

<i>Form Drawing</i>	Fröhlich	Steiner College Press
<i>Dynamic Drawing</i>	Kirckner	Steiner College Press
<i>Arithmetic for the Waldorf School</i>	Baravalle	Steiner College Press
<i>Active Arithmetic</i>	Anderson	AWSNA Publications
<i>Teaching Mathematics in Rudolf Steiner Schools I-VIII</i>	Jarmon	AWSNA Publications

CLASS PICTURE BOOKS

<i>The Tomten</i>	Lindgren	Putnam
<i>The Tomten & the Fox</i>	Lindgren	Putnam
<i>Children of the Northern Light</i>	D'Aulaire	Viking
<i>The Little Red Boot</i>	Grosse	Steiner College Press
All books by Elsa Beskow	Beskow	Floris Books
All books by Helen Bradley	Bradley	Jonathan Cape
<i>The Six Swans</i>	Koconda-Brons	Anthroposophic Press
<i>Jorinde & Joringel</i>	Koconda-Brons	Anthroposophic Press
<i>The Crystal Sphere</i>	Puemer	Anthroposophic Press

The Three Billy-Goats Gruff
Cinderella
Sam Luckless
Little Troll
Kings Forest
The Wonderful Adventure of Nils
Land of the Blue Flower

Hertzberg
 Elsasser
 Larson
 Berger
 Golden
 Lagerlof
 Hodgson

Anthroposophic Press
 Anthroposophic Press
 Floris Books
 Floris Books
 Floris Books
 Floris Books
 Kramer

FOREIGN LANGUAGE

A good resource for language teachers is:

Schoenhof's Foreign Books
 76A Mount Auburn St.
 Cambridge, MA 02138

BACKGROUND READING FOR NATURE STUDIES

Handbook of Nature Study

This wonderful collection from Cornell University has stories, poems and facts on the teaching of nature study, animal life, plant life and the earth and sky.

Comstock

Comstock Publishing

Protection in Nature

This little booklet tells how animals and plants protect themselves.

Davis

Little Wonder Books

Nature's Program

Month by month description of changes in nature both in animals and plants

Johnson

Doubleday

Fieldbook of Natural History

Comprehensive field guide to natural history

Palmer and Fowler

McGraw Hill

Nature Around the Year

Journey through the year - month by month descriptions of the earth and its inhabitants

Leclercq

Golden Press

GRADE 3



BIBLE HISTORY

Hurlbut's Stories of the Bible

Bal-Shem

The Bible as History

Old Testament Legends

Myth & Legend of Ancient Israel

Bible Tales

And There Was Light

Sons of Cain

Lost Books of Eden

Legend of Jews

The Stories of Chassidim

Birnbaum

Keller

James

Rappoport

Cohen

Streit

Streit

Ben-Gurion

Buber

Hebrew Publishing Co.

Morrow

Longman

Gresham

Union of Hebrew Congr.

Anthroposophic Press

Anthroposophic Press

Rudolf Steiner Library

Rudolf Steiner Library

Rudolf Steiner Library

Anthroposophical background reading:

Genesis Cycle

Munich, August 17-26, 1910

Creation story

Genesis

Moses

Kings & Prophets

The Revelation of Evolutionary Events

Steiner

Bock

Bock

Bock

Debusschere

Anthroposophic Press

Floris Books

Floris Books

Floris Books

AWSNA Publications

FARMING & HOUSE BUILDING

The Horse and the Furrow

The Farm and the Village

The Story of Bread

Diary of an Early American Boy

Our Vanishing Landscape

A Reverence for Wood

Early American Tools

Illustrated Housebuilding

Grand Constructions

Practical Activities

Our Vanishing Landscape

Evans

Evans

Watson

Sloane

Sloane

Sloane

Sloane

Blackburn

Ceserani

Wilkinson

Sloane

Faber

Faber

Harper

Ballantine

Ballantine

Ballantine

Ballantine

Ballantine

Steiner College Press

St. George/Steiner

Ballantine



ENGLISH

*An English Manual
Teaching English*

Harrer
Wilkinson

Mercury Press
Steiner College Press

MATH

Math Lessons
Arithmetic and the Waldorf School Plan
Active Arithmetic
*Teaching Mathematics in Rudolf Steiner
Schools I-VIII*
Teaching Math

Harrer
Baravalle
Anderson

AWSNA Publications
Steiner College Press
AWSNA Publications

Jarmon
Wilkinson

AWSNA Publications
Steiner College Press

CLASS READERS

Song of St. Francis
Hay for My Ox
And It Came to Pass
After the Sun Sets
It Happened One Day
The Sioux Are Coming
Stories from Old China
Stories from France
Stories from Alaska
Stories from Japan
Stories from Mexico
Stories from Italy
Stories from Hawaii
Elephant Stories
Animal Stories
Horse Stories
Tepee Stories
Folk Stories
Pueblo Stories
Lodge Stories
Irish Stories

Bulla

Crowell Co.
Langthorn Press
Rudolf Steiner Library

O'Meara

Harper & Row
Harper & Row
Houghton & Mifflin
Dolch
Dolch
Dolch
Dolch
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Dolch
Dolch
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AMERICAN INDIAN STORIES

Book of the Hopi
Seven Arrows
Saynday's People
By Cheyenne Campfires
Blackfoot Lodge Tales
Red Indian Folk & Fairy Tales
The Book of Indians
American Indian Myths

Waters
Storm
Marriott
Grinnell
Grinnell
Sanders
Holling
various

Dover
Ballantine
Univ. of Nebraska Press
Univ. of Nebraska Press
Univ. of Nebraska Press
Oxford
Patt & Munk
Pantheon

GRADE 4



NORSE MYTHOLOGY

Myths of the Norsemen

Of Gods & Giants

Norse Gods & Giants

The Poetic Edda

The Elder Edda

The Children of Odin

Mission of the Folk Souls

Dream of King Alfdan

Norse Myths

About Norse Gods

Green

Hveberg

D'Aulaire

Hollander

Taylor and Auden

Colum

Steiner

Wyatt

Crossley

Colum

Puffin

Tonum Pub., Norway

Doubleday

Univ. of Texas Press

Faber & Faber

Macmillan

Anthroposophic Press

Steiner College Press

Pantheon

MacMillan

Anthroposophical background reading:

Norse Mythology

and the Modern Human Being

The Revelation of Evolutionary Events

Uehli

Debusschere

AWSNA Publications

AWSNA Publications

MAN & ANIMAL

The Twelve Groups of Animals

Man & Animal

Man & Animal

A New Zoology

Lost World of the Kalaharie

Born Free

Under the Sea Wind

The Edge of the Sea

The Sea Around Us

Animal Stories

The Sense of Wonder

Man - Mammal

The Faber Book of Animal Stories

Tierform und Menschengest

Man & Animal

Kolisko

Poppelbaum

Wilkinson

Poppelbaum

van der Post

Adamson

Carson

Carson

Carson

Streit

Carson

Schad

Morris

Grohman

Wilkinson

Kolisko Archives

Anthroposophic Press

Steiner College Press

Anthroposophic Press

Penguin

Collins

Simon & Schuster

New American Library

Oxford University Press

Anthroposophic Press

Harper & Row

Rudolf Steiner Library

Rudolf Steiner Library

Freies Geistesleben

St. George/Steiner College

ENGLISH

<i>An English Manual</i>	Harrer	Mercury Press
<i>Teaching English</i>	Wilkinson	St. George/Steiner Co

MATH

<i>Math Lessons</i>	Harrer	AWSNA Publications
<i>Arithmetic & The Waldorf School Plan</i>	Baravalle	Steiner College Press
<i>Active Arithmetic</i>	Anderson	AWSNA Publications
<i>Teaching Mathematics in Rudolf Steiner Schools I-VIII</i>	Jarmon	AWSNA Publications
<i>Teaching Math</i>	Wilkinson	Steiner College Press
<i>Geometric Drawing and the Waldorf School Plan</i>	Baravalle	St. George/Steiner Co

CLASS READERS

<i>Charlotte's Web</i>	E.B. White	Harper Trophy
<i>Stuart Little</i>	E.B. White	Harper
<i>The King and the Green Angelica</i>	Wyatt and Rudel	Langthorn Press
<i>David & the Phoenix</i>	Ormandroyd	Follett
<i>Little House on the Prairie</i>	Wilder	Harper & Row
<i>Little House in the Big Woods</i>	Wilder	Harper & Row
<i>Farmer Boy</i>	Wilder	Harper & Row
<i>The Key to the Kingdom</i>		Rudolf Steiner Library

GERMAN

<i>Sonne, Wind und Regenbogen</i>	Ute Taylor/Weaver	Pädagogische Forschung Libanonstrasse 3-5 7000 Stuttgart Germany
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SPANISH

<i>Senderos- A Journey to Language Teaching</i>	Ferrer, Silvestry, et al.	AWSNA Publications
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RUSSIAN

<i>A First Russian Reader</i>	Bund der Freien Waldorfschulen, Stuttgart
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LANGUAGE TEACHING

<i>Language Teaching in Waldorf Schools</i>	Kiersch	AWSNA Publications
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GRADE 5



HISTORY

GENERAL

Chapters from Ancient History
The Book of the Ancient World
Bulfinch's Mythology
Mythology
Myths of the World

Harrer
Mills
Bulfinch
Hamilton
Colum

AWSNA Publications
Putnam
Collier
Signet
Dover

INDIA

The Ascent of Man (cultural epochs)
Myths of the Hindus & Buddhists
Mahabarata
Moralia
The Light of Asia (*The Life of Buddha*)
Tales from Indian Classics
A King's Book of Kings
(Legends regarding Iranians and Turabians)
Caste and Outcast
(Good background of India and its social form)

Merry
Coomaraswamy
Buck
Plutarch
Arnold
Savitri
Welch
Mukerj

New Knowledge Books
Dover
Penguin
Modern Classics
Quest
Children's Book Trust
International Book Import Ser.

PERSIA

Epic of Gilgamesh
Fire Sons of Pandu
The Babylonian Genesis
Gilgamesh
Gospel of St. Matthew (for Zarathustra)
World Bible
(Selected scriptures: Indian, Persian)
Zarathustra
(Includes some telling legends)
Herodotus' Stories about Persia
In German (Essential selection!)
Life of the Persian Kings
Shah Nameh of Firdusi
(Legends regarding Iranians and Turabians)

Sanders
Seeger
Heidel
Bryson
Steiner
Ballou, R. (ed.)

Penguin
Scott
Univ. Chicago Press
Steiner College Press
Anthroposophic Press
Viking Press

Von Bemmelin, D.

Anthroposophic Press

Conrad Englert-Faye

Kyros

Firdausi

Steiner College Press

MESOPOTAMIA

Zend-Avesta
The Koran

Sacred Books of the East
Sacred Books of the East

EGYPT

Tales of Ancient Egypt
Secret of the Great Pyramid
Egyptology
Her-Bak
The Living Celestial
Egyptian Myths & Mysteries
Daily Life in Egypt
Dwellers on the Nile

Green
Tomkins
Budge
de Lubise
Arnold
Steiner
Casson
Budge

Langley
Steiner College Press
Steiner College Press
Inner Tradition Press
Steiner College Press
Anthroposophic Press
PaperBook Press
Ayer Co. Pub.

(Vivid accounts of Egyptian life)

The Life and Times of Akhnaton
(Much valuable detail)
Culture of Ancient Egypt

Weigall

Wilson, John

Univ. Chicago Press

GREECE

World History in the Light of Anthroposophy
The Greeks
Building Stones to the Mystery of Golgotha
Greece in the Period of Its Decline
The Book of the Ancient Greeks
Golden Fleece
Greece
Orpheus: Myths of the World
Classical Greece
(Beautiful illustrations)
About Greek Gods

Steiner
Kitto, H.D.
Steiner
Steiner
Mills
Colum
Kovacs
Colum
Bowra

Anthroposophic Press
Penguin
Anthroposophic Press
Anthroposophic Press
Putnam
Macmillan
Steiner College Press
Floris Books

Colum

Macmillan

Anthroposophical background reading:

The Gospel of Hellas
(Invaluable for understanding Greek culture with background of spiritual science)

Hiebel

Anthroposophic Press

Old Testament Studies
Wonders of the World, Ordeals of the Soul, Revelations of the Spirit
(Anthroposophical background to some of the Greek myths)

Emil Bock

Floris Books

Ancient Myths (1918)
The Great Initiates

Steiner
Steiner
Schure

Anthroposophic Press
Anthroposophic Press
Anthroposophic Press

Other Sources:

The Children's Homer
(For children to read)
Hero Tales from Many Lands
(For children to read)

Colum

Hazeltine

Biblio & Tannen

Abbingdon Press

<i>Never to Die: The Egyptians in Their Own Words</i> (Good b&w illustrations)	Prideau	Viking
<i>Timaeus</i> (For Atlantis)	Plato	Hackett
<i>Gods and Heros</i> (Book has general and specific uses.)	Schwab	Pantheon
<i>The Revelation of Evolutionary Events</i>	Debusschere	AWSNA Publications
<i>The Timetable of History</i>	Grun & Steipe	Simon & Schuster

HISTORICAL ILLUSTRATIONS FOR THE CLASSROOM WALLS

National Geographic Pictoral Layouts and Articles

- (Pictures and images of daily life)
- Mesopotamia*, January 1951
- Egypt*, October 1941
- Greece*, March 1944, May 1944
- Rome*, November 1946

BOTANY

<i>The Living World of Plants</i> Outstanding teaching guide for plants	Grohmann	AWSNA Publications
<i>The Plant Between Sun and Earth</i> A study of the "Metamorphosis of Plants" in the light of modern geometry and morphology	Adams and Whicher	Shambhala
<i>The Plant: Earth's Sense Organ for Light</i> Earth and cosmos as polarities in the stages of substances, and the formation of plants	Grohmann	Rudolf Steiner Library
<i>Mushrooms, Ferns & Mosses</i> Wonderfully descriptive and illustrated study		How and Why Wonder Book
<i>How the Spiritual Works in Man</i>	Steiner	Anthroposophic Press
<i>Face of North America</i>	Farb	Steiner College Press
<i>Plant Studies</i>	Wilkinson	Steiner College Press
<i>The Metamorphosis of Plants</i>	Goethe	Biodynamic Association
<i>Discussions with Teachers</i> Chapters 9, 10, and 11	Steiner	Anthroposophic Press

MATH

<i>Preliminary Mathematics</i>		AnSCO Publishing
<i>Active Arithmetic</i>		AWSNA Publications
<i>Teaching Mathematics in Rudolf Steiner Schools I-VIII</i>	Anderson	
<i>Geometric Drawing & the Waldorf School</i>	Jarmon Baravalle	AWSNA Publications Steiner College Press

ENGLISH

An English Manual
Teaching English

Harrer
Wilkinson

Mercury Press
Steiner College Press

CLASS READERS

Reading is individualized. A library with classical children's literature should be available for the children.

GERMAN

Sonne, Wind und Regenbogen

Uta Taylor/Weaver

Pädagogische Forschungstelle
Libanonstrasse 3-5
Stuttgart, Germany

SPANISH

Senderos - A Journey to Language Teaching

Forrer, Silvestry, et al. AWSNA Publications

RUSSIAN

A First Russian Reader

Bund der Freien Waldorfschulen, Stuttgart

LANGUAGE TEACHING

Language Teaching in Waldorf Schools

Kiersch

AWSNA Publications

GRADE 6



HISTORY: Rome, Crusades, Medieval Society

<i>The World of Walls</i>	Brooks, Walworth	Lippincott
<i>The World Awakes</i>	Brooks, Walworth	Lippincott
<i>The World that Was Rome</i>	Brooks, Walworth	Lippincott
<i>Roman Lives</i>	Harrer	AWSNA Publications
<i>The Ancient Romans</i>	Mills	Putnam
<i>Christ Legends</i>	Lagerlof	Steiner College Press
<i>The Middle Ages</i>	Mills	Putnam
<i>Swords, Spears & Sandals</i>	Suskind	Norton
<i>Meditations of Marcus Aurelius</i>		Harvard Classics
<i>The Koran</i>	Mohammed	Colton Book Imports
<i>Imperial Rome</i>	Nilsson	Ares Pub.
<i>Roman Republic</i>	Heitland	Greenwood
<i>A History of the Crusades</i>	Ronciman	Penguin
<i>St. Joan of Arc</i>	Sackville-West	Doubleday
<i>Marco Polo's Travels</i>		Everyman
<i>Daily Life in Ancient Rome</i>	Dupont	Blackwell
<i>Lives of the Twelve Caesars</i>	Suetonius	Argus
<i>Makers of Rome, Fall of Roman Republic</i>	Plutarch	Modern Classics
<i>Puck of Pook's Hill</i>	Kipling	Blackstone
(Contains stories about Roman Britain)		
<i>Roman Panorama</i>	Gross-Hodge	Cambridge Univ. Press
(Concise and vivid)		
<i>Seven Roman Statesmen</i>	Oman	Ayer Co. Pub.
<i>Augustus Caesar's World</i>	Foster	Beautiful Feet Books
(Provides stories about what was happening in other parts of the world during Augustus' reign)		
<i>The Child of Bethlehem</i>	Lagerlof, Selma	Anthroposophic Press
(Contrasts Roman virtue and Christian love: A story about St Veronica, Tiberias, Pilate and his wife's dream as well as the death of Christ)		
<i>The Candle Flame</i>	Lagerlof, Selma	Anthroposophic Press
(A story of metamorphosis within a Crusader's soul)		

ROME

Anthroposophical background reading:

- | | | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|----------------------|
| <i>Buildingstones for an Understanding of the Mystery of Golgotha</i> , GA 175
Lecture V and VI, Berlin, March 6-7, 1917 (the relationship of the emperors to the old mysteries; the Roman empire and its effects on the social structure of the empire). | Steiner | Anthroposophic Press |
| <i>Egyptian Myths and Mysteries</i> , GA 106
Lecture IX, Leipzig, September 11, 1908 (the Greco-Roman culture) | Steiner | Anthroposophic Press |
| <i>The Gospel of St. John</i> , GA 103
Lectures VII, IX, Hamburg, May 27, 29, 1908 (Presentday jurisprudence dates back to Roman times; references to the Greco-Roman epoch) | Steiner | Anthroposophic Press |
| <i>Inner Impulses Working in the Evolution of Mankind</i> , GA 171, lecture 1
"The effects of Greek and Roman civilization on the present."
Dornach, September 16, 1916 | Steiner | Anthroposophic Press |
| <i>The Karma of Materialism</i> , GA 176
Lecture V, Berlin, August 28, 1917 (the social structure of the Roman empire in relationship to the Christ) | Steiner | Anthroposophic Press |
| <i>The Mission of Folksools</i> , GA 121
Lecture VII, Kristiania, July 12, 1910 (later Roman history and the spirit of the time) Lecture X, July 15, 1910 (the mission of the Roman culture) | Steiner | Anthroposophic Press |
| <i>The Problems of Our Time</i> , GA 193
Lecture II, Berlin, September 13, 1919 (the decadence of the brain among the Romans) | Steiner | Anthroposophic Press |
| <i>Theosophy of the Rosicrucian</i> , GA 99
Lecture XII, Munich, July 4, 1907 (The seven kings represent the seven principles of man.) | Steiner | Anthroposophic Press |
| <i>Universe, Earth and Man</i> , GA 105
Lecture I, Stuttgart, August 4, 1908 (the Greek polis and the Roman burgher) Lecture IX, August 13, 1908 (the marriage between the spiritual and the physical in Rome) | Steiner | Anthroposophic Press |
| <i>The Apocalypse of St. John</i> , GA 104
Lecture III, Nürnberg, July 20, 1908 (references to Aeneas and the early kings of Rome) | Steiner | Anthroposophic Press |
| <i>Christ and the Spiritual World</i> , GA 149 | Steiner | Anthroposophic Press |

- Conference held on April 30, 1924
(The seven kings in connection with
the seven principles of man)
- The Gospel of St. John*, GA 103 Steiner Anthroposophic Press
Lecture VIII, Hamburg, May 25, 1908
(Alba Longa, the seven kings, and the
Sybilline books).
- The Gospel of St. John in Relation to the Other
Gospels*, GA 112 Steiner Anthroposophic Press
Lecture II, Kassel, June 25, 1909
(The myth of Romulus and Remus)
- The Temple Legend and the Golden Legend*, GA 93 Steiner Anthroposophic Press
Lecture XI, Berlin, May 15, 1905
(The Trojan War, the founding of
Rome, the seven kings of Rome as
representatives of the seven principles
of the human being)
- World History in the Light of Anthroposophy*, Steiner Anthroposophic Press
GA 233, Lecture II, Dornach, Dec. 25, 1923
(the Trojan War as "Angstkrieg"
a war of sorrow, apprehension,
and fear)
- Buildingstones for an Understanding of the
Mystery of Golgotha*, GA 175 Steiner Anthroposophic Press
Lectures VI, VII, VIII, April 17, 19, 24,
1917, (Constantine's character, his found-
ing of Constantinople and relationship
to the mysteries)
- Christ and the Spiritual World*, GA 149 Steiner Anthroposophic Press
Lecture V, Leipzig, January 1, 1914
(Constantine's victory over
Maxentius)
- Other sources:
- | | | |
|-------------------------------------------------|-----------|------------------------|
| <i>The Roman Republic</i> | Asimov | Houghton Mifflin |
| <i>Life in Roman Britain</i> | Asimov | Putnam |
| <i>When the World Was Rome</i> | Dersin | Time/Life |
| <i>Augustus</i> | Buchan | Houghton Mifflin |
| <i>The Age of Constantine the Great</i> | Burkhardt | Pantheon |
| <i>Lives of Famous Romans</i> | Coolidge | Houghton Mifflin |
| <i>Roman People</i> | Coolidge | Houghton Mifflin |
| <i>A Day in Old Rome</i> | Stearns | Allyn and Bacon |
| <i>The Romans</i> | Stearns | World |
| <i>Caesar and Christ</i> | Durant | Simon and Schuster |
| <i>The Decline and Fall of the Roman Empire</i> | Gibbon | Random House |
| <i>Nero</i> | Grant | McGraw Hill |
| <i>Julius Caesar</i> | Grant | McGraw Hill |
| <i>The History of Rome</i> | Grant | Weidenfeld & Nicholson |
| <i>The Twelve Caesars</i> | Grant | Scribners |
| <i>Imperial Rome</i> | Hadas | Time |
| <i>Caesar</i> | Isenberg | Heritage |
| <i>Hannibal: One Man Against Rome</i> | Isenberg | Doubleday |



The Book of the Ancient Romans
Roman Rulers and Rebels
The Horizon Book of Ancient Rome

Mills
 Mills

Putnam
 Independent Schools Press
 American Heritage

MEDIEVAL SOCIETY

Anthroposophical background reading:

Karmic Relationships Vol. III, GA 237

Steiner

Anthroposophic Press

Lecture I, Dornach, July 1, 1924 (The persistence of Mohammedan and Spanish Aristotelianism in the early Middle Ages)

A Modern Art of Education, GA 307

Steiner

Anthroposophic Press

Lectures I, II, Ilkely, August 6, 7, 1923 (education in the Middle Ages; the tasks of memory and recollection in the Middle Ages)

The Mystery of the Trinity, GA 214

Steiner

Anthroposophic Press

Lecture III, Dornach, July 29, 1922 (The battles of opinion of the Middle Ages as the foundation for contemporary spiritual directions)

Mystery Knowledge and Mystery Centers, GA 232

Steiner

Anthroposophic Press

Lecture XIII, Dornach, December 22, 1923 (The transition from the spirit of the ancient mysteries to the mysteries of the Middle Ages)

Mysticism and Modern Thought, GA 7

Steiner

Anthroposophic Press

(This book about mystics of the Middle Ages contains useful background information.)

Rosicrucianism and Modern Initiation, GA 233

Steiner

Anthroposophic Press

Lecture III, Dornach, January 6, 1924 (the character of spiritual revelation in the late Middle Ages)

World History in the Light of Anthroposophy,

Steiner

Anthroposophic Press

GA 233, lectures VII, VIII, Dornach, December 30, 31, 1923 (The Middle Ages still had a concept of the macrocosm and microcosm; the modesty with which the Middle Ages brought spiritual knowledge to earth)

The Inner Aspect of the Social Question, GA 193

Steiner

Anthroposophic Press

Lecture II, Bern, February 8, 1919 (the social forces of the church in the Middle Ages)

Background to the Gospel of Saint Mark, GA 124

Steiner

Anthroposophic Press

Lecture III, Berlin, November 7, 1910

Ancient Myths, Their Meaning and Connection with Evolution, GA 180

Steiner

Anthroposophic Press

Lecture VI, Dornach, January 12, 1918

The Gospel of Saint Mark, GA139, lecture II

Steiner

Anthroposophic Press

<i>The Three Years</i>	Bock	Floris Books
<i>Other sources:</i>		
<i>Ecclesiastical History of the English Nation</i>	Bede	Penguin
<i>The Dark Ages</i>	Asimov	Houghton Mifflin
<i>The Middle Ages</i>	Bishop	American Heritage
<i>The World of Walls</i>	Brooks and Walworth	Lippincott
<i>The Medieval World</i>	Cantor	Macmillan
<i>Medieval History: The Life and Death of a Civilization</i>	Cantor	Macmillan
<i>The Age of Faith</i>	Durant	Simon & Schuster
<i>The Middle Ages</i>	Mills	Putnam
<i>The Making of the Middle Ages</i>	Southern	Yale University Press
<i>Medieval Days and Ways</i>	Hartman	Macmillan
<i>Life on a Medieval Barony</i>	Davis	Allyn & Bacon
<i>Plagues and Peoples</i>	McNeil, William H.	Peter Smith
<i>Atlas of Medieval Man</i>	Platt, Colin	St. Martin's Press
<i>Chronology of the Medieval World</i>	Storey and Mellersh	ABC-CLIO
<i>Panorama of Monastic Life</i>	Coulton	Macmillan
<i>Monastic Life in Medieval England</i>	Dickinson	Adam & Charles Black
<i>Medieval Games-Sports and Recreation in Feudal Society (Varied and vivid)</i>	Carter	Greenwood
<i>The Cloister and the Hearth (Novel for adults with many details of medieval life)</i>	Reade	John Hamilton Ltd.
<i>The Door in the Wall (Middle Ages)</i>	De Angeli, M.	Peter Smith
<i>Life in Medieval France</i>	Chamberlin	Putnam
<i>Life in Italy at the Time of the Medici</i>	Gage	Putnam
<i>Life in the Age of Charlemagne</i>	Munz	Capricorn
<i>Life in a Medieval City</i>	Gies, Joseph & Frances	Harper
<i>Medieval People</i>	Power	Barnes & Noble
<i>Daily Life in Anglo-Saxon, Viking, and Norman Times</i>	Quennell	Putnam
<i>Everyday Life in Medieval Time</i>	Rowling	Putnam
<i>Everyday Life of Medieval Travellers</i>	Rowling	Putnam
<i>Life in the Middle Ages</i>	Williams	Random House
<i>Robin Hood</i>	Pyle	Harper & Row

THE CRUSADES and the KNIGHTS TEMPLAR

Anthroposophical background reading:

<i>Discussions with Teachers, GA 295</i> Discussion 7. Steiner demonstrates how a teacher might present the Crusades.	Steiner	Anthroposophic Press
<i>The Temple Legend and the Golden Legend, GA 93</i> lecture XII, Berlin, May 22, 1905, "The Lost Temple and its Restoration" Rudolf Steiner speaks about the spiritual nature of the order of the Knights Templars.	Steiner	Anthroposophic Press

- Inner Impulses of Working in the Evolution of Mankind*, GA 171 Steiner- Anthroposophic Press
Lecture VI, Dornach, September 25, 1916 (the Knights Templar)
- Karmic Relationships III*, GA239 Steiner- Anthroposophic Press
Prague, March 31, 1924, Mohammedanism and Christianity; the effects of Arabism on our modern

Other sources:

- The Sword and the Scimitar: the Saga of the Crusades* Bradford Putnam
- The Crusades: Iron Men and Saints* Lamb Doubleday
The First Crusade Runciman Cambridge Univ. Press
Piebald Standard: a Biography of the Knights Templar Simon Little

ISLAM

Anthroposophical background reading:

- Karmic Relationships, Vol. III*, GA239 Steiner- Anthroposophic Press
Prague, March 31, 1924. (Speaking about Mohammedanism and Christianity; the effects of Arabism on our modern culture)
- The Festivals of the Seasons* Steiner- Anthroposophic Press
April 11, 1915, Dornach (In this lecture Rudolf Steiner speaks about the prophet Mahomet.)

CHARLEMAGNE

Anthroposophical background reading:

- Karmic Relationships, Vol. VI*, GA 240 Steiner- Anthroposophic Press
Torquay, August 14, 1924 (Charlemagne)
- The Karma of Untruthfulness*, GA 173 Steiner- Anthroposophic Press
Lecture V, Dornach, December 16, 1916 (Charlemagne)

Other sources:

- The Era of Charlemagne* Easton Anvil
Life of Charlemagne Einhard Univ. Michigan Press
Song of Roland Luquiens (transl.) Collier
Charlemagne: The Legend and the Man Lamb Doubleday

CELTS, VIKINGS, and ANGLO-SAXONS

Anthroposophical background reading:

- The East in the Light of the West*, GA 113 Steiner- Anthroposophic Press
Lecture V, Munich, August 27, 1909 (the Celtic culture as the foundation for European culture; northward and southward migrations)

GRADE 7



MATH

*Teaching Mathematics in Rudolf Steiner
Schools I-VIII*
Advanced Operations for 7th Grade
Finding the Path

Jarmon
Schubert
Ulin

AWSNA Publications
AWSNA Publications
AWSNA Publications

HISTORY

Anthroposophical background reading:

- | | | |
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| <i>World History in the Light of Anthroposophy,</i>
GA 233, lecture VII, December 30,
1923 | Steiner | Anthroposophic Press |
| <i>Occult Science - An Outline, Chapter IV</i> | Steiner | Anthroposophic Press |
| <i>The Karma of Materialism, lecture VIII,</i>
Berlin, September 18, 1917 (about
the age in which Martin Luther lived) | Steiner | Anthroposophic Press |
| <i>The Inner Impulses of Evolution, GA 171</i>
Lecture VII, Dornach, October 1, 1916
Contains a section in which Rudolf
Steiner speaks about the current age. | Steiner | Anthroposophic Press |
| <i>Background to the Gospel of St. Mark,</i>
Lecture III (Rudolf Steiner traces the
development of humanity through the
cultural epochs.) | Steiner | Anthroposophic Press |
| <i>The Mission of the Archangel Michael, GA 194</i>
Lecture IV, Dornach, November 28,
1919 (Rudolf Steiner traces the evolu-
tion of the process of thought.) | Steiner | Anthroposophic Press |
| <i>The Spiritual Guidance of Man and of Humanity</i>
Chapter II (Rudolf Steiner speaks
about the reflection of the Egypto-
Chaldean cultural epoch in our own
time) | Steiner | Anthroposophic Press |



From Symptom to Reality in Modern History, Steiner Anthroposophic Press
 Lecture I, "The birth of the Consciousness Soul" (Most of the lecture is useful)

Other sources:

<i>The World Awakes</i>	Brooks and Walworth	Lippincott
<i>The Story of Civilization</i> The Renaissance, Vols. V	Durant	Scribners
<i>The Renaissance</i>	Hale	Time
<i>The Waning of the Middle Ages</i>	Huizinga	Anchor
<i>Men and Women of the Renaissance and Reformation 1300 - 1600</i>	Rumsey	Independent School Press
<i>Everyday Life in the Renaissance</i>	Chamberlin	Putnam
<i>History of Everyday Things in England</i>	Chamberlin	Putnam
<i>Music in the Renaissance</i>	Reese	Norton
<i>Giordano Bruno</i>	Frith	Ticknor
<i>Legends of Childhood</i> (Medieval Central European and Irish legends. A favorite of Caroline von Heydebrand!)	Canton	
<i>Secret of the Andes</i> (Sensitive story about the survival of Indian tradition Peru. Great story for boys!)	Clark	Puffin
<i>The Broken Sword</i> (Las Casas and the problems of the Indians. Important topics: Indians, Negro slaves)	Newcomb	Dodd Mead
<i>Nicholas of Cusa</i>	Brett	Methuen & Co.
<i>Great Tudors</i> (Excellent short biographies)	Garvin (ed)	
<i>Die Renaissance</i> (Dramatic dialogues and scenes)	Gobineau	Leipzig
<i>Gray Eminence</i> (Good picture of Thirty Years' War)	Huxley	
<i>England in the Age of Wycliffe</i> (Reformation - good local color)	Trevelyan	Viking

FLORENCE, THE MEDICI, AND THE ARTISTS OF THE RENAISSANCE

Anthroposophical background reading:

The Inner Impulses of Evolution, GA 171, Steiner Anthroposophic Press
 Lecture II, September 17, 1916
 (Steiner speaks briefly about Machiavelli)

Other sources:

<i>The Civilization of the Renaissance in Italy</i>	Burkhardt	Harper
<i>Horizon Book of the Renaissance</i>	Ketchum	Doubleday
<i>Lorenzo de' Medici and the Renaissance</i>	Mee	Heritage

The Renaissance in Italy

Symonds

Peter Smith

LEONARDO DA VINCI

Anthroposophical background reading:

Art History lectures

"Ergebnisse der Geistesforschung,"
GA 62 Lecture XI, February 13, 1913
(on "Leonardo's spiritual and intellectual greatness at the changing point of a new age")

Steiner

(manuscript only)

Other sources:

Leonardo da Vinci
The Renaissance
The Lives of the Artists
Leonardo da Vinci
Time-Life History of Art Series

Clark
Pater
Vasari
Williams

Viking/Penguin
Univ. California Press
Penguin
American Heritage
Time/Life

MICHELANGELO

Anthroposophical background reading:

Art History Lectures

Christ and the Spiritual World GA 149
Lecture II & V, Leipzig, December 29,
1913 (Rudolf Steiner comments at
some length about Michelangelo's
sibyls and prophets.)

Steiner
- Steiner

(manuscript only)
Anthroposophic Press

Other sources:

The Lives of the Artists
The Life of Michel Angelo
The Life of Michelangelo
The Agony and the Ecstasy

Vasari
Grimm
Symonds
Stone

Penguin
Little
Modern Library
Doubleday

RAPHAEL

Anthroposophical background reading:

Art History Lectures

The Gospel According to Saint Mark, GA 139
Lecture III, September 17, 1912

Karmic Relationships, Vol. IV, GA 238
Closing Address, Dornach, Sept. 28, 1924
(Most of the lecture is on Raphael)

Ergebnisse der Geistesforschung, GA 62
Lecture IX, (January 30, 1913) is
entirely devoted to the theme
"Raphael's mission in the light of
spiritual science."

Steiner
Steiner

Steiner

Steiner

(manuscript only)
Anthroposophic Press

Anthroposophic Press

Anthroposophic Press

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| <i>Ergebnisse der Geistesforschung</i> , GA 62
Lectures X and XIV (May 8, 1912 and
December 29, 1912) of the same cycle
also contain a number of other com-
ments on Elijah-John the Baptist-
Raphael. Lecture X is also available in
English Ms.AQ 8:1 | Steiner | Anthroposophic Press |
| <i>Egyptian Myths and Mysteries</i> , GA 106
Lecture I. Rudolf Steiner speaks about
Raphael's "Sistine Madonna." | Steiner | Anthroposophic Press |

RELIGION AND THE REFORMATION

Anthroposophical background reading:

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| <i>Between Death and Rebirth</i> , GA 141
Lecture V, Berlin, December 22, 1912 | Steiner | Anthroposophic Press |
| <i>Man in the Light of Occultism, Theosophy and
Philosophy</i> , GA 137
Lecture IV, Kristiania, June 6, 1912
(various references to St. Francis and
other mystics) | Steiner | Anthroposophic Press |
| <i>Great Voices of the Reformation</i> | Fosdick | The Modern Library |

MARTIN LUTHER

Anthroposophical background reading:

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| <i>The Karma of Materialism</i> , GA 176
Lectures VII and VIII Berlin,
September 11 and 18, 1917 | Steiner | Anthroposophic Press |
| <i>Manifestations of Karma</i> , GA 120
Lecture V (Hamburg, May 20, 1910)
Rudolf Steiner speaks about Luther's
influence on the German language
through his translation of the Bible. | Steiner | Anthroposophic Press |
| <i>From Symptom to Reality in Modern History</i>
GA 185, Lectures VIII and IX | Steiner | Anthroposophic Press |

Other sources:

- | | | |
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| <i>Renaissance and Reformation</i> | Mills | Putnam |
| <i>The Reformation</i> | Simon | Time |
| <i>Jan Hus, A Biography</i> | Spinka | Princeton University Press |
| <i>John Hus at the Council of Constance</i>
(Excellent original sources) | Spinka | Columbia University Press |

JOAN OF ARC

Anthroposophical background reading:

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| <i>Occult History</i> , GA 126 | Steiner | Anthroposophic Press |
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Christ and the Spiritual World, GA 149 Steiner Anthroposophic Press
Lecture VI (Leipzig, January 2, 1913)

*The Christ Impulse as Bearer of the Union of the
Spiritual and the Bodily*, GA174b Steiner Anthroposophic Press
Lecture III, Stuttgart, February 14, 1915
is reprinted in English Ms. Z:270

Other sources:

The Trial of Joan of Arc Barrett Gotham House
Joan of Arc Williams American Heritage
The Girl in White Armor Paine Macmillan

AGE OF SCIENTIFIC DISCOVERY

NIKOLAUS COPERNICUS

Anthroposophical background reading:

Universe, Earth, and Man, GA 105 Steiner Anthroposophic Press
Lecture XI, Stuttgart, August 16, 1908

Egyptian Myths and Mysteries, GA 106 Steiner Anthroposophic Press
Lecture XII Leipzig, September 14, 1908

Between Death and Rebirth, GA 141 Steiner Anthroposophic Press
Lecture V, Berlin, December 22, 1912

Occult History, GA 126 Steiner Anthroposophic Press
Lecture V, Stuttgart, December 31, 1910

The Origins of Natural Science, GA 326 Steiner Anthroposophic Press
Discussions with Teachers, GA 295 Steiner Anthroposophic Press
Lecture XIII, September 4, 1919

*The Bridge between Universal Spirituality
and the Physical Constitution of Man*, Steiner Anthroposophic Press
Lecture II, Dornach, December 18, 1920

Man, Hieroglyph of the Universe, GA 201 Steiner Anthroposophic Press

*The Spiritual Hierarchies and their Reflection
in the Physical World*, GA 110 Steiner Anthroposophic Press
Lectures II, VI, VII Düsseldorf, April 12

15, 16, 1909

*Menschengeschichte im Lichte der
Geistesforschung*, GA 61 Steiner Anthroposophic Press
Lecture XII, Berlin, February 15, 1912

"Copernicus and his time in the light
of Spiritual Science"

Other sources:

Copernicus' "De Revolutionibus Orbium
Coelestium" is reprinted in Copernicus Encyclopedia Britannica
Encyclopedia Britannica's

"Great Books of the Western World"

Breakthroughs in Science Asimov Houghton Mifflin

*The Dawn of Modern Science from the Arabs to
Leonardo da Vinci*

Goldstein
Koestler

Houghton Mifflin
Viking/Penguin

The Sleepwalkers
(Readable account of Copernicus,
Tycho, Kepler)

Copernicus and the Scientific Revolution
Copernicus and His World

Rosen
Kesten

Krieger
Roy

KEPLER

The Watershed

(Kepler)

Koestler

Viking/Penguin

A Picture of Life in the 16th Century

(Excellent for Tycho Brahe, Kepler, etc.)

Dreyer

Adam & Charles Black

TYCHO BRAHE

Anthroposophical background reading:

Karmic Relationships GA 238

Lectures IV and VI of Vol. IV

Dornach, September 14 and 16, 1924

Steiner

Anthroposophic Press

Occult History GA 126

Lecture IV (December 30, 1910)

Steiner

Anthroposophic Press

GALILEO GALILEI

Anthroposophical background reading:

The Karma of Vocation GA 172

Lecture VIII, November 25, 1916

Steiner

Anthroposophic Press

The Origins of Natural Science GA 326

Lecture VII

Steiner

Anthroposophic Press

The February, 1942 issue of the *Anthroposophic News Sheet* contains a translation of "Galilei, Giordano Bruno and Goethe." Lecture X (January 26, 1911) of *Antworten der Geisteswissenschaft auf die grossen Fragen des Daseins*, GA 60 (English Ms. Z: 2)

Steiner

Anthroposophic Press

Other sources:

Dialogue Concerning the Two Chief World Systems

Drake

Univ. of California Press

Encyclopedia Britannica

Excerpts from Galileo's work are also included in *Encyclopedia Britannica's* "Great Books of the Western World"

Breakthroughs in Science

The World of Galileo and Newton

Asimov
Bixby

Encyclopedia Britannica
Houghton
American Heritage

Galileo
Galileo
Galileo
The Crime of Galileo

Drake
Reston
Ronan
de Santillana

Hill and Wang
Putnam

AGE OF EXPLORATION

Anthroposophical background reading:

The Manifestations of Karma GA 120, lecture I Steiner Anthroposophic Press
The Inner Impulses of Evolution, Steiner Anthroposophic Press
Lecture II (Dornach, September 17, 1916)

Other sources:

<i>Henry the Navigator</i>	Beazley	Franklin
<i>A Wind from the North; the Life of Henry the Navigator</i>	Bradford	Harcourt
<i>The Age of Exploration</i>	Hale	Time
<i>Admiral of the Ocean Sea</i>	Morrison	Little
<i>The Age of Reconnaissance</i>	Parry	World
<i>Travel and Discovery in the Renaissance 1420 - 1620</i>	Penrose	Harvard Univ. Press
<i>Men and Women of the Renaissance</i>	Rumsey	Independent School Press
<i>Ferdinand Magellan</i>	Welch	Phillips
<i>Conqueror of the Seas: the Story of Magellan</i>	Zweig	Viking
<i>Quest for Meaning</i>	L. Francis Edmunds	Continuum Pub. Co.

SCIENCE - PHYSICS:

General:

<i>Sensible Physics Teaching</i>	D'Aleo and Edelglass	AWSNA Publications
<i>Physics Is Fun!</i>	Trostli	Steiner College Press
<i>Phenomenological Physics 7</i>	von Makinsen	AWSNA Publications
<i>Exploratorium Science Snackbook, San Francisco</i>	Doherty and Rathjen	The Exploratorium
<i>Elementary Teacher's Classroom Science</i>		
<i>Demonstrations and Activities</i>	Gega	Prentice Hall
<i>The Everyday Science Sourcebook: Ideas for Teaching in the Elementary and Middle School</i>	Lowery	Dale Seymour Publications
<i>Science Experiments with Inexpensive Equipment</i>	Lynde	International Textbook Co.
<i>Experiments with Ten-Cent Store</i>	Lynde	International Textbook Co.
<i>Science Experiments with Home Equipment</i>	Lynde	International Textbook Co.
<i>Unesco Sourcebook for Science Teaching</i>		Doubleday

Sound:

<i>Experiments in Sound</i>	Beeler and Branley	Thomas Crowell
<i>Science Experiments with Sound</i>	Sootin	Norton

Light:

<i>Experiments with Light</i>	Beeler and Branley	Thomas Crowell
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	<i>Light Experiments for Home Workshop and School Laboratory</i>	Sootin	Norton
Heat:			
	<i>Experiments with Heat</i>	Sootin	Norton
Electricity and Magnetism:			
	<i>Experiments with Electricity</i>	Beeler and Branley	Thomas Crowell
	<i>Safe and Simple Electrical Experiments</i>	Graf	Dover
	<i>A First Electrical Book for Boys</i>	Morgan	Charles Scribner's Sons
	<i>Things a Boy Can Do with Electricity</i>	Morgan	Charles Scribner's Sons
	<i>Safe and Simple Projects with Electricity</i>	Charles	Children's Press
	<i>Experiments with Magnetism</i>	Sootin	Norton
Mechanics:			
	<i>The Way Things Work</i>	Macaulay	Houghton Mifflin Co.
CHEMISTRY			
	<i>Anthroposophical background reading:</i>		
	<i>The Wonder of Waldorf Chemistry in Grades 7-9</i>	Mitchell	AWSNA Publications
	A guide to phenomenology through chemistry		
	<i>Elementary Chemistry</i>	Kolisko	Anthroposophic Press
	Lime salts, water and metals - the 7th grade Waldorf curriculum		
	<i>The World of Matter and the Education of Man</i>	Julius	Anthroposophic Press
	Elementary chemistry combustion		
	<i>The Fundamentals Chemistry</i>	Ott	(in manuscript)
	<i>The Secret of the Metals</i>	Pelican	Anthroposophic Press
	<i>The Nature of Substance</i>	Hauschka	Anthroposophic Press
	<i>Nutrition</i>	Hauschka	Anthroposophic Press
	<i>Mysteries of Chemistry</i>	Countryman	University of Knowledge
	Historical development		
	<i>Living Water</i>	Leveandersson	Turnstone Press
	The extraordinary life and work of Viktor Schauberger, whose theories have staggering implications for the future of our technological civilization		
	<i>Crystals and Crystal Growing</i>	Holden & Singer	Heinmann
	Exploration into the world of crystals with instructions for growing many different crystals in the classroom		
	<i>Sensitive Chaos</i>	Schwenk	Steiner Press
	Water, its movement and mysteries, profusely illustrated		

PHYSIOLOGY, HEALTH, and studies in PRACTICAL LIFE

Anthroposophical background reading:

Nutrition

Comprehensive book about food, digestion and the human being

Essentials of Nutrition

Dynamics of Nutrition

Study of Man

Lectures 10, 11, 12, 13

Hauschka

Anthroposophic Press

Schmidt

Anthroposophic Press

Schmidt

Anthroposophic Press

Steiner

Anthroposophic Press

Other sources:

The Human Body

Asimov

Bonanza

Seeds of Change:

Five Plants that Transformed Mankind

Hobhouse

Harper & Row

The Evolution of Useful Things

Petroski

Alfred Knopf

Much Depends on Dinner

Visser

Grove Press

Human Anatomy for Children

Goldsmith

Dover

Graphically rich descriptions

The Anatomy Coloring Book

Kapit and Elson

Harper & Row

Not for students, but a good review

for teachers and a good aid for black-board drawing

The Human Body

Mitchell Wilson

Golden Press

Well illustrated and descriptive text

GERMAN

Sonne, Wind und Regenbogen

Uta Taylor/Weaver

Pädagogische Forschungstelle
Libanonstrasse 3-5
Stuttgart, Germany

Münchhausen

Til Eulenspiel

Von Schelmen und Halden

Erste Stufe (German graded reader)

SPANISH

Senderos—A Journey to Language Teaching

Ferrer, Silvestry, et al.

AWSNA Publications

LANGUAGE TEACHING

Language Teaching in Waldorf Schools

Kiersch

AWSNA Publications

ENGLISH COMPOSITION

The Art and Science of Teaching Composition

Winter

AWSNA Publications

GRADE 8



MATH

*Teaching Mathematics in Rudolf Steiner
Schools I-VIII*

Advanced Operations for 7th Grade

Finding the Path

Solid Geometry

Jarmon
Schubert
Ulin
Kretz

AWSNA Publications
AWSNA Publications
AWSNA Publications
AWSNA Publications

HISTORY

Englishmen, Frenchmen, Spaniards:

Portrait of Europe

Good background of European
people

de Madariga

Greenwood Pub.

America: Its People and Its Values

A standard Junior High text, its
value lies in organizing essential
facts and names. Useful for the
teacher's planning and reference.
Also good for students who
have been absent from a class.

Wood

Harcourt, Brace, Jovanovich

Skippack School

(German settlers in America)

De Angeli, M.

Doubleday

American Heritage Book of Great

Historic Places

A collection of short articles
valuable for their interesting facts
about many colorful aspects of
U.S. history

Wood

Simon & Shuster

The Life Story of a Great Indian

One of the finest and most revealing
biographies

Linderman

John Day

Heaven's Tableland

The story of the Dust Bowl -
excellent source for 8th grade

Johnson

DaCapo Press

Lust for Life

Van Gogh

Stone

Cardinal Pocket Books

War & Peace, "Scenes from Sebastopol"

George Washington's Biography

Abraham Lincoln's World

Henner's Lydia

(Mennonite, Amish)

Tolstoy

Irving

Foster

De Angeli, M.

Oxford Univ.

DaCapo Press

Legion Pub. Co.

Doubleday

Eileen's America
Kim

(19th century British Empire)

George Washington's World
Stories of the French Revolution
The French Revolution
The History of the Atomic Bomb
Abraham Lincoln in Peace and War
Robert Owen, a Biography
Rousseau and Revolution
The Age of Napoleon
The Age of Reason Begins
The Age of Louis XIV
The Age of Voltaire
Life in Lincoln's America
Ishi in Two Worlds
We Seven
Brief Biographies of Famous Men and Women
Lives in Science
The Vital Spark (dramatic mini-biographies)
Stories from English History
Great Lives, Great Ideas
Horizon Book of the Elizabethan World
The Western World
The Timetables of History
Quest for Meaning

De Angeli, M.
Kipling

Foster
Marcelle and Huisman
Dowd, ed.
Blow
Miers
Podmove
Durant
Durant
Durant
Durant
Durant
Cross
Kroeber
7 Astronauts
Sewell

Thomas
Warren

Kotker
Easton
Grun
L. Francis Edmunds

Doubleday
Alfred Knopf

Legion Pub. Co
Main Line Book Co.
Horizon
American Heritage Pub.
Richard Brown
M.S.G. House
Simon & Schuster
Simon & Schuster
Fine Communications
Simon & Schuster
Simon & Schuster
Random House
Univ. of California Press
Simon & Schuster
Permabooks
Scientific American
Doubleday
D.C. Heath
Reader's Digest
Houghton Mifflin
Holt, Rinehart, Winston
Simon & Schuster
Continuum Pub. Co.

PHYSICAL EDUCATION

Child's Play 3-Games for Life and Teenagers
Juggling for the Complete Klutz

van Haren and Kichnik
Cassidy

Steiner College Press
Klutz Press

LITERATURE

Elizabethan World Picture
Shakespeare's England
An Introduction to Shakespeare
Shakespeare's Flowering of Spirit
Folger Guide to Shakespeare
Shakespeare and the Awakening of Consciousness
Shakespeare's Prophetic Mind
One Language
The Story of Language
Sing Me the Creation

Tillyard
Wright
Chute
Bennell
Wright & Lamar
Hiebel
Harwood
Wadler
Pei
Matthews

Vintage
Horizon
Dutton
Steiner Press
Pocket Book
Anthroposophic Press
Steiner Press
The American Press
J. P. Lippincott
Steiner College Press

SCIENCE

Weather and Cosmos
Weather Book
The Seven Mysteries of Life
Phenomenological Physics 8
Written in Stone (Geology)
Lives in Science
Biographical stories of famous
scientists.

Klocek
Sloane
Murchie
von Machinsen
Raymo
Scientific American

Steiner College Press
Sloane & Pier
Houghton Mifflin
AWSNA Publications
Warner
Simon & Schuster



<i>Science and Human Values</i> The impact of science on ethics and human values as well as on our physical environment are covered.	Bronowski	Harper
<i>Source Book for Science Teaching</i> For third-world countries. All sorts of make-it yourself experiments for mineralogy, astronomy, chemistry, physics, botany and weather		UNESCO
<i>The Vital Spark</i> 101 outstanding biographies	Thomas	Doubleday
<i>Brief Biographies</i> 300 short biographies	Sewell	Permabooks
<i>AWSNA Science Kits</i>	Mitchell	AWSNA Publications

SCIENCES: Physics (Heat, Light, Current Electricity, Hydraulics, Meteorology, Aerodynamics) Geography

<i>Sensible Physics Teaching</i> This book guides the teacher of grades 6, 7, and 8 with demonstrations and experiments in phenomenology	Edelglass and D'Aleo	AWSNA Publications
<i>A Phenomenon-Based Physics</i> , (Vol. 1 for grade 6, Vol. 2 for grade 7, Vol. 3 for grade 8. For the science gifted teacher, this book shows what stands behind the study of physics in the grades as well as how to do experiments	von Mackensen	AWSNA Publications
<i>Physics in the Waldorf Schools</i> Acoustics, optics and geometric optics for 6th grade	Baravalle	St. George/ Steiner College
<i>Man and Animal</i> The relationship of man and animal to their environments	Poppelbaum	Anthroposophic Press
<i>A New Zoology</i> Study of man and the other realms of nature	Poppelbaum	Anthroposophic Press
<i>Man and Mammals: Toward a Biology of Form</i> Holistic biology concentrating on the living form and the structure of mammals	Schad	Waldorf Press
<i>Zoology</i>	Kolisko	Kolisko Archives
<i>The Nature of Substance</i>	Hauschka	St. George (Vincent Stuart)
<i>Science Experiments for Children</i>	Vivian	Dover
<i>The Living Earth</i>	Cloos	St. George/Steiner College
<i>Craters of Fire</i>	Tazieff	Hamish Hamilton
<i>Volcanoes</i>	Tazieff	Prentice Hall
<i>Granite</i>	Goethe	AWSNA Publications
<i>Geology</i>	Kolisko	St. George/Steiner College

<i>Goethe's Color Theory</i>	Goethe	St. George/Steiner College
<i>Introduction to Astronomy</i>	Baravalle	Waldorf Monographs
<i>Find the Constellations</i>	Rey	Houghton Mifflin
<i>North Star to Southern Cross</i>	Kyselka	St. George/Steiner College
<i>Chemical History of a Candle</i>	Faraday	Harper & Bros.
<i>The Sleepwalkers</i>	Koestler	Macmillan
<i>Source Book for Science Teaching</i>	Press	UNESCO
<i>Science Projects for Young People</i>	Walther Cloos	Van Norstrand/Rheinhold
<i>Conversations with the Earth</i>	Pratt	Anthroposophic Press
<i>The Garden and the Wilderness</i>	Mitchell and Petering	Horizon
<i>Waldorf Science Newsletter (various editions)</i>	O'Brien	AWSNA Publications
<i>Machines</i>		Life Science Library
History and sociology of machines in our life		
<i>Physics Is Fun!</i>	Trostli	Octavo Editions
<i>Astronomy</i>	Mirbt	AWSNA Publications
<i>Man or Matter</i>	Lehrs	Faber and Faber
<i>Goethe's Theory of Color</i>	Schindler	New Knowledge Books
Color research, prismatic colors, scales of light and darkness, physiological colors		
<i>Time-Life Series (Good for maps and blackboard drawings)</i>		Time/Life Publications

Anthroposophical background reading:

<i>The Nature of Substance</i>	Hauschka	Vincent Stuart Ltd.
A new perspective on the nature of matter		
<i>The Evolution of Mankind</i>	Wachsmith	Anthroposophic Press
Cosmic evolution, incarnation of the earth, the great migrations and spiritual history		
<i>The Care and Development of the Human Senses</i>	Aeppli	Steiner Fellowship
A study of the twelve senses in education		
<i>Practical Advice to Teachers</i>	Steiner	Anthroposophic Press
Chapters 7 and 8		
<i>Modern Art and Education</i>	Steiner	Anthroposophic Press
Chapter 10		
<i>The Renewal of Education</i>	Steiner	Anthroposophic Press
Chapter 8		
<i>The Roots of Education</i>	Steiner	Anthroposophic Press
Chapters 4 and 5		
<i>The Recovery of Man in Childhood</i>	Harwood	Hadder
Chapters 11 and 12		

MATHEMATICS

<i>Algebra</i>	Franceschelli	Mercury Press
<i>Mensuration</i>	Franceschelli	Mercury Press
<i>Geometry and the Imagination</i>	Sheen	AWSNA Publications

*Teaching Mathematics by Rudolf Steiner
Schools I-VIII
Solid Geometry for Grade 8*

Jarmón
Kretz

AWSNA Publications
AWSNA Publications

GERMAN

*Münchhausen
Von Schelmen und Helden
Erste Stufe (German graded reader)*

SPANISH

Senderos—A Journey to Language Teaching

Forrer, Silvestry, et al. AWSNA Publications

LANGUAGE TEACHING

Language Teaching in Waldorf Schools

Kiersch

AWSNA Publications

A good resource for language teachers is:

Schoenhof's Foreign Books
76A Mount Auburn St.
Cambridge, MA 02138

Historical Novels for Teacher Preparation in the 7th and 8th Grades

It is beneficial for teachers to include a few historical novels in their summer reading in the middle school. These books will be enjoyable reading and will set you in the correct mood for the historical epoch of your class. Below are some possibilities to choose from.

<i>The Romance of Leonardo da Vinci</i>	Merejcovski	Heritage Reprints
<i>The Greek Treasure</i> Story of Heinrich Schliemann's archaeological digs in Troy, Ephesus, and Greece	Irving Stone	Signet
<i>The Agony and the Ecstasy</i> Michelangelo	Irving Stone	Signet
<i>Passions of the Mind</i> Sigmund Freud	Irving Stone	Signet
<i>Lust for Life</i> Vincent van Gogh	Irving Stone	Signet
<i>Those Who Love</i> Abigail Adams and Revolutionary America	Irving Stone	Signet
<i>The President's Lady</i> Andrew Jackson's wife and times	Irving Stone	Signet
<i>Lover of Life</i> Peter Paul Rubens	Zsolt De Harsanyi	Putnam
<i>The Star Gazer</i> Galileo	Zsolt De Harsanyi	Putnam
<i>The Adventurer</i> Early explorers	Mike Watari	Putnam
<i>The Egyptian</i>	Mike Watari	Putnam
<i>Joan of Arc</i>	Lucien Fabre	Odhams
<i>The Vital Spark</i> 101 short biographies	Lowell Thomas	Doubleday
<i>Lessons from Childhood</i> Stories of the early lives of unusual men and women (anecdotal)	Illingsworth	Livingstone
<i>The Living Wood</i> Constantine & St. Helena	Louis De Whol	Lippincott
<i>The Throne of the World</i> Attila the Hun	Louis De Whol	Lippincott
<i>The Quiet Light</i> Aristotle	Louis De Whol	Lippincott
<i>The Spear</i> Christ	Louis De Whol	Lippincott
<i>The Last Crusader</i> Don Juan and Phillip II of Spain	Louis De Whol	Lippincott
<i>The Restless Flame</i> St. Augustine	Louis De Whol	Lippincott
<i>Lay Siege to Heaven</i> St. Catherine	Louis De Whol	Lippincott
<i>The Glorious Folly</i> St. Paul	Louis De Whol	Lippincott
<i>The Golden Thread</i> Ignatius Loyola	Louis De Whol	Lippincott

Geography Books for Teacher Preparation in the 7th and 8th Grades

<i>Darwin and the Beagle</i>	Alan Moorehead	Amcreon
<i>The Nile</i>	Emil Ludwig	Ayer
<i>Europe, a Cosmic Picture</i>	Maria Shindler	
<i>Journey into Russia</i>	Laurens van der Post	Island Press
<i>The Lost World of the Kalahari</i>	Laurens van der Post	Harcourt Brace
<i>Heart of Hunter</i>	Laurens van der Post	Harcourt Brace
<i>The Harmless People</i> (Bushmen)	Elizabeth Thomas	Random House
<i>The Forest People</i> (Pygmies)	Colin Turnbull	Simon & Schuster
<i>Weather</i>	many articles	Golden Blade 1987
<i>The Living Earth</i>	Walther Cloos	Anthroposophic Press
<i>Sky Phenomenon</i>	Norman Davidson	Anthroposophic Press
<i>Geography and Man's Responsibility for the Earth</i>	René Querido	Rudolf Steiner Library
<i>Living Water</i>	Olaf Alexandersson	Rudolf Steiner Library
<i>In the Sea of Life Enisled - An Introduction to the Teaching of Geography in Waldorf Education</i>	Brierley	Antropos Akademi

Math Books for Teacher Preparation in the 7th and 8th Grades

<i>Teaching Mathematics in Rudolf Steiner Schools</i> for Classes I-VIII	Ron Jarmon	Hawthorn Press
<i>Finding the Path</i>	Bengt Ulin	AWSNA Publications
<i>Math Lessons for the Elementary School</i>	Dorothy Harrer	AWSNA Publications
<i>Mensuration</i>	Amos Francescelli	AWSNA Publications
<i>Algebra</i>	Amos Francescelli	AWSNA Publications
<i>Computers in Waldorf Education</i>	David Sloan, et al	AWSNA Publications
<i>Computers in Education</i>	Valdemar Setzer	Anthroposophic Press
<i>Mathematics for the Millions</i>	Lancelot Hogben	W. W. Norton
<i>Magic House of Numbers</i>	Irving Adler	John Day Co.
<i>Solid Geometry for the 8th Grade</i>	Harry Kretz	AWSNA Publications
<i>Advanced Math for the 7th Grade</i>	Ernst Schubert	AWSNA Publications

Anthroposophical References for Science Teaching

<i>A Phenomenon-Based Physics</i>	von Mackensen	AWSNA Publications
<i>Sensible Physics Teaching</i>	D'Aleo and Edelglass	AWSNA Publications
<i>Physics Is Fun!</i>	Trostli	Steiner College Press
<i>Catching the Light: the Entwined History of Light and Mind</i>	Zajonc	Bantam Books
<i>Introduction to Physics in the Waldorf Schools</i>	Baravalle	Waldorf School Monographs
<i>The World of Matter and the Education of Man</i>	Julius	Steiner Schools Fellowship
<i>Man or Matter</i>	Lehrs	Anthroposophic Press
<i>Quest for Meaning</i>	L. Francis Edmunds	Continuum Pub. Co.

Rudolf Steiner's Indications on Teaching Science

<i>The Kingdom of Childhood</i> , lectures 3 and 7	Steiner	Anthroposophic Press
<i>A Modern Art of Education</i> , lecture 10	Steiner	Anthroposophic Press
<i>Practical Advice to Teachers</i> , lecture 8	Steiner	Anthroposophic Press
<i>The Renewal of Education</i> , lectures 8 and 10	Steiner	Anthroposophic Press
<i>Soul Economy and Waldorf Education</i> , lecture 11	Steiner	Anthroposophic Press
<i>The Spiritual Ground of Education</i> , lecture 6	Steiner	Anthroposophic Press
<i>Waldorf Education for Adolescents</i> lectures 1 - 4, and especially lecture 3	Steiner	Anthroposophic Press
<i>The First Scientific Lecture Course GA 320</i> (published in English as the "Light Course")	Steiner	Anthroposophic Press
<i>The Second Scientific Lecture Course GA 321</i> (publ. in English as the "Warmth Course")	Steiner	Anthroposophic Press
<i>Das Verhaeltnis der Verschiedenen naturwissenschaftlichen Gebiete zur Astronomie GA 323</i> (The third scientific lecture course)	Steiner	Anthroposophic Press
<i>Three Lectures to Teachers</i> September 6, 1919	Steiner	Anthroposophic Press
<i>Rudolf Steiner's Curriculum for Waldorf Schools</i>	Stockmeyer	Steiner Fellowship
<i>The Curriculum of the First Waldorf School</i>	von Heydebrand	Rudolf Steiner Fellowship

Geometry Books for Teacher Preparation in the 6th - 8th Grades

<i>Geometry and the Imagination</i>	Sheen	AWSNA Publications
<i>Geometry for the Waldorf High School</i> (Contains much material for 7th & 8th grades)	Swanson	AWSNA Publications
<i>The Elements of Dynamic Symmetry</i> A study of the law of natural design based upon the symmetry of growth in man and in plants	Hambridge	Dover
<i>The Curves of Life</i> The spiral is the key to understanding organic nature and perhaps even the living creations of the human mind.	Cook	Dover
<i>Direction Finding by the Stars</i> Navigation and direction finding using geometry and the stars	J.B. Sidgwick	Faber and Faber
<i>Our Mathematical Heritage</i> Essays on important ideas in mathematics	Schaafid	Collier
<i>A Primer for Star-Gazers</i> How to find any visable star or constellation	Neely	Harper
<i>The Raft Book</i> The lore of the sea and sky - a survival book without the use of instruments	Gatty	Grady Press
<i>Snow Crystals</i> 202 plates showing snowflake geometry	Bentley & Humphreys	Dover
<i>Celtic Art</i> The construction principles of Celtic art	Bain	Dover

<i>Geometric als Sprache der Formen</i> In German, lavishly illustrated book of constructions	Hermann von Baravalle	Verlag Freies Geistesleben
<i>Patterns in Space</i> A student of Dr. Baravalle, Beard has used many of his ideas in this book. In English	Col. R. S. Beard	Creative Publications
<i>The Field of Form</i> Research concerning the outer world of living forms and the inner world of geometrical imagination	Lawrence Edwards	Floris Books
<i>A Concise History of Mathematics</i> Biographies of mathematicians from ancient Orient through the 19th century	Dirk J. Strvik	Dover
<i>Physical and Ethereal Spaces</i> Fascinating study of thinking and geometry	George Adams	Steiner Press
<i>Art Forms in Nature</i> Drawings of unusual life forms by noted scientist of the 19th century	Ernst Haeckel	Dover
<i>The Idea of Counterspace</i> Study of Counter-Euclidean Geometry for an understanding of living structure	Olive Whicher	Anthroposophic Press
<i>Asimov on Numbers</i> Seventeen essays about numbers and mathematical concepts	Isaac Asimov	Bell
<i>The Power of Limits</i> Discovery of patterns of order and beauty in nature; how proportional harmonies express themselves in nature, art and architecture	Gyorgy Doczi	Shambhala
<i>Thread Design</i> How to create geometric designs with thread and nails	James Gick	Hazel Pearson Handicrafts
<i>Geometric Patterns</i> Solid and plane geomtric constructions and how to construct them	Richard Slade	Faber and Faber
<i>On Growth and Form</i> One of the most important studies of the way things grow and the shapes they take; written by a poet and scientist. Everyone should have this book in their library!	D'Arcy Thompson	Cambridge Univ. Press
<i>Flatland</i> Delightful imaginative study of plane geometry written in prose	Edwin Abbott	Dover
<i>Soap Bubbles</i> Geometry of soap bubbles	C.V. Boys	Dover
<i>Geometry Makes the Thinking Come Alive</i> Survey of geometry showing its relation to developing thinking	Hermann von Baravalle	Myrin Institute
<i>Triad Optical</i> How to design	Harry Turner	Dover
<i>Islamic Patterns</i> The Islamic world is not allowed to draw the human form. Their line constructions, however, are amazing.	J. Bourgoïn	Dover

Culture and Religious Background for Teacher Preparation in the 7th and 8th Grades

<i>America: Land of the Apocalypse</i>	Edmunds	Golden Blade 1961
<i>Ancient Mysteries and the Tasks of Our Time</i>	Wegman	Golden Blade 1976
<i>Anthroposophy & Religion</i>	Heidenreich	Golden Blade 1961
<i>The Apocalypse of St. John</i>	Bock	Floris Books
<i>Ascension</i>	Benesch	Floris Books
<i>The Australian Aborigines</i>	Wilson	Golden Blade 1980
<i>The Book of Revelation...</i>	Heidenreich	Floris Books
<i>The Bridge Over the River</i>	Wetzel	Anthroposophical Press
<i>Casaren und Apostel</i>	Bock	Urachhaus
<i>Caspar Hauser & His Enemies</i>	Tradowsky	TMLP
<i>The Catacombs</i>	Heidenreich	Floris Books
<i>The Christian Year</i>	Derry	Floris Books
<i>Christianity and Islam</i>	Frieling	Floris Books
<i>Christianity and Reincarnation</i>	Frieling	Floris Books
<i>Ephesus and the Castle of the Grail</i>	Bock	Golden Blade 1967
<i>The Enigma of Devil</i>	Schutz	Floris Books
<i>From Buddha to Christ</i>	Beckh	Floris Books
<i>From Sphinx to Christ</i>	Schure	Steiner Books
<i>From the Wellsprings of the Soul</i>	Hahn	R.S. Schools Fellowship
<i>Genesis</i>	Bock	Floris Books
<i>The Great Initiates</i>	Schure	Steiner Books
<i>Healing in the Gospels</i>	Heidenreich	Floris Books
<i>Heaven and Ascension</i>	Bock	Golden Blade 1952
<i>The Heavenly Hierarchies</i>	Bittleston	Golden Blade 1951
<i>Hidden Treasures in the Psalms</i>	Frieling	Floris Books
<i>The History of the Childhood of Jesus</i>	Arenson	Steiner Press (London)
<i>Holy Grail Articles</i>	various	Golden Blade 1981
<i>The Holy Grail & the Gospel of St. John</i>	Heidenreich	Christian Comm. Press
<i>The Holy Year</i>	Rittelmeyer	Christian Comm. Press
<i>Judgement and Blessing</i>	Bittleston	Golden Blade 1972
<i>Kindheit und Jugend Jesu</i>	Bock	Urachhaus
<i>Kings and Prophets</i>	Bock	Floris Books
<i>Der Kreis der Jahresfeste</i>	Bock	Urachhaus
<i>The Lord's Prayer</i>	Bittleston	Golden Blade 1964
<i>Lucifer</i>	Arenson	Steiner Press (London)
<i>Lucifer und der Kinder des Lucifers</i>	Schure	Steiner Books
<i>Meditative Prayers for Today</i>	Bittleston	Floris Books
<i>The Mission of the Ancient Hebrews</i>	Arenson	Steiner Press (London)
<i>Moses</i>	Bock	Floris Books
<i>Prayers and Graces</i>	Jones	Floris Books
<i>Prayer and the Elemental Beings</i>	Bittleston	Golden Blade 1976
<i>Reincarnation</i>	Rittelmeyer	Christian Comm. Press
<i>Rudolf Steiner Enters My Life</i>	Rittelmeyer	Christian Comm. Press
<i>Saint Paul</i>	Freeman	Golden Blade 1968
<i>The Sermon on the Mount</i>	Arenson	Steiner Press (London)
<i>The Sickness of Johannes</i>	Bittleston	Golden Blade 1960
<i>The Spirit of the Circling Stars</i>	Bittleston	Floris Books



<i>The Spiritual Geography of Palestine</i>	Bock	Golden Blade 1950
<i>The Stars at the Time of the Mystery of Golgotha</i>	Bittleston	Golden Blade 1966
<i>The Sun Dances</i>	Carmichael	Floris Books
<i>The Ten Commandments</i>	Arenson	Steiner Press (London)
<i>The Three Years</i>	Bock	Floris Books
<i>The Unknown in the Gospels</i>	Heidenreich	Floris Books
<i>Uregeschichte</i>	Bock	Urachhaus
<i>Whitsun</i>	Benesch	Floris Books
<i>The Working of Christ in Man</i>	Hublow	Floris Books
<i>The Writings of the Gospel</i>	Bittelston	Christian Comm. Press
<i>Zarathustra</i>	Van Bemmelen	Anthroposophic Press

Handwork, Manual and Practical Arts for Teacher Preparation in the 7th and 8th Grades

<i>Will-Developed Intelligence</i> <i>Handwork and Practical Arts in the Waldorf School</i>	Mitchell & Livingston	AWSNA Publications
<i>Handwork - Indications by Rudolf Steiner</i>	Hauck	Steiner Schools Fellowship
<i>Der künstlerische-handwerkliche Unterricht in der Waldorfschule</i>	Martin	Freies Geistesleben
<i>The World of Dürer</i>	Russell	Time-Life

Transition Stories for Young Adolescents

- Dream of the Blue Heron* Barnouw, V. Dell
Set in northern Wisconsin in the early 1900s, this story relates the identity struggle of a Chippewa Indian boy, caught between his forest-dwelling grandparents and his father who works in a lumbermill. A resolution is achieved through his own vision quest experience. Ages: 10-13.
- The Ups and Downs of Jorie Jenkins* Bates, B. Holiday House
Through parental illness, a young adolescent girl begins to make important decisions for herself and becomes aware of her importance to the family. Ages: 10-14.
- What's the Matter, Girl?* Brochman, E. Fitzherery & Whiteside
A young girl's love for her wounded uncle is challenged when he arrives home from the war. Scarred both mentally and physically from the effects of battle, the man finds it difficult to adjust. The durability of love, the painful process of growing up, and the complexity of family relationships all highlight a poignant and sensitive novel. Ages: 12-14.
- No Word for Good-Bye* Carig, J. Peter Martin Associates Ltd.
The painful adjustment of a loss of a close friend is made by a young teenager after efforts to save the aboriginal land of an Ojibway group in Manitoba fail. The entire band disappears, and the young protagonist realizes that in the Ojibway language, there is no word for good-bye. Ages: 12-15.
- Never is a Long Time* Cate, D. Thomas Nelson
Set in an extended family situation, a twelve-year-old boy becomes aware of the rhythms of death and birth and sees himself as an emerging adult. Ages: 10-12.
- Greenwitch* Cooper, S. Atheneum
A contemporary fantasy story set in Cornwall, England where a young girl, Jane, is asked to take part in a traditional, night-long spring renewal ceremony with the other women of the village. Jane's sensitivity and compassion result in a great gift. Ages: 11-13.
- The Dream Runner* Distad, A. Harper & Row
A contemporary story of a young boy who sets off on his own vision quest and finds "something to live up to." Ages: 10-13.
- Anne Frank: The Diary of a Young Girl* Frank, A. Doubleday
The maturation of a young girl over a two-year period. Describes her relationship to her changing body, her parents and her first love. Ages: 11-14.
- The Whale People* Haig-Brown, R. Collins
A young man of the Hotsath tribe, Atlin, receives both practical and spiritual guidance to prepare him to take his father's place as the whale chief. The daily activities of life on the West coast of Vancouver Island.

- Nkwala* Sharp, E. McClelland & Stewart
An accurate and exciting description of a Salish Indian boy's vision quest and of persistence through failure. Ages: 10-14.
- Seasons of Silence* Shura, M. Atheneum
A young adolescent girl comes to terms with family problems, painful feelings, death, loss of friendship, the beauty and healing powers of nature, life, and love. Ages: 12-16.
- Call It Courage* Sperry, A. Macmillan
The solo journey by boat of a fifteen-year-old South Sea Island boy who survives a terrible storm and wins his manhood. Ages: 10-14.
- Ferris Wheel* Stolz, M. Harper & Row
This book is about growing up and a young girl's attempt to adapt to the changes that come with it—her uncontrollable rages, spells of brooding, and the move of a best friend. Ages: 11-14.
- There's a Rainbow in My Closet* Stern, P. Harper & Row
A young girl feels abandoned when her mother announces that she is going off on a European holiday. Emma is to be left in care of her grandmother whom she deems to be "old and not with it!" As time progresses and Emma reveals her uncertainties through her drawings, she is impressed to find that grandmother becomes "the first person to really understand my drawings." Ages: 11-14.
- Warrior Scarlet* Sutcliff, R. Puffin Books
After three years in the boy's house, Drem must kill his own wolf to prove his right to wear the warrior's scarlet. But how can he do this when his right arm is useless? Ages: 10-13.
- Shadow of a Bull* Wojciechowski, M. Atheneum
Using the metaphor of bullfighting, the psychological struggle of a young boy, separating his identity from that of a famous father, is described. Ages: 10-14.

**SUGGESTED LIST OF BIOGRAPHIES TO BE COVERED
IN GRADES 5 THROUGH 8**

GRADE 5

Buddha
 Rama
 Krishna
 Ahura Mazda and Ahriman
 Zarathustra
 Darius
 Cyrus
 Hammurabi
 King Solomon and David
 Imhotep
 Pharaoh Ramses
 Pharaoh Akhnaton
 Hermes Trismagistos
 Alcibides
 Archimedes
 Socrates
 Solon
 Pericles
 Sophocles
 Plato
 Aristotle
 Hippocrates
 Heraclitus
 Demosthenes
 Democritus
 Alexander the Great
 Heinrich Schliemann

GRADE 6

Attila
 The Seven Kings of Rome
 Marcus Aurelius - his meditations
 Hannibal
 Julius Caesar
 Contrast - Charlemagne and
 Harun al-Rashid
 Life in the three C's - the
 castle, church and city
 The Crusades
 Theodoric
 Julian the Apostate
 Mohammed
 Saint Francis
 Saint Paul

GRADE 7**Astronomers**

Ptolemy
 Galileo
 Giordano Bruno
 Copernicus
 Kepler
 Tycho-Brahe

Church Leaders and Reformists

Joan of Arc
 Savonarola and Botticelli
 Jan Hus
 Phillip the Fair
 Erasmus
 Luther and Wycliffe
 Calvin

Explorers

Prestor John
 Marco Polo
 The Vikings
 Queen Phillipa of Portugal
 Henry the Navigator
 Bartolomew Diaz
 Vasco da Gama
 Christopher Columbus
 John Cabot
 Ponce de Leon
 Cabeza de Vaca
 Vasco Balboa and the Conquistadors
 Fernando Cortez
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 Frances Drake and his "Sea Dogs"
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This booklet is dedicated to Seana and to all her classmates from the pioneering class of the Pine Hill Waldorf School in Wilton, New Hampshire. These twenty-four students were the purpose behind the effort and research which resulted in this resource guide. After shepherding them for eight wonderful years, I had the opportunity to follow them into the high school. The experience of being with a class for twelve years was both an honor, a privilege, and a direct experience of healthy child development enhanced by the wonderful unfolding of the Waldorf curriculum.

David S. Mitchell
Boulder, Colorado
September 1999

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With over 600 schools, Waldorf Education is the largest independent school movement in the world. Founded in 1919 by Austrian philosopher and educator Dr. Rudolf Steiner, Waldorf education is designed to harmoniously nurture each developmental stage of the child through a balanced, age appropriate curriculum from kindergarten through high school. Imagination, vitality, and creativity are cultivated as well as cognitive growth. Through Waldorf education, Rudolf Steiner hoped to cultivate capacities of heart and mind along with the strength of will that would enable young people to be able to meet the fast moving and changing demands of our modern age. Steiner developed a curriculum together with a path of self-development for the teacher so that they could recognize the inherent dignity and individuality within each child. This "Resource Guide" is intended to help teachers locate important, time-tested, research materials, thus freeing time to devote to other aspects of their preparation.

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